Miles College
Course Syllabus

Use this template to guide your new syllabus creation.

SEMESTER & YEAR: Spring 2015

COURSE TITLE: World Civilizations I

COURSE HOURS: 3 Credit Hours

CLASS MEETING DATES/TIMES/LOCATION:
HI 101-03,06 MWF 10-10:50am, 3-3:50 AL 210, 204
HI 101-12Q TTH 9:30-10:50-pm AL 209

INSTRUCTOR CONTACT INFORMATION:

Instructor’s Name: Mr. S. Stokes

Contact Policy: Office: AL 206A; Phone: 929-1763; email: sstokes@miles.edu

Office Hours: MWF, 9:00-10:00 am, 2-3pm
TTH, 9-9:30am, 11-12pm, 1:30-2pm

COURSE DESCRIPTION:
An interdisciplinary approach to the study of world history from prehistoric times, this course
examines basic old world cultures of Africa, Asia, Europe and the Americas. It emphasizes how
such phenomena as nationalism, industrialism, colonialism, cultural diffusion, and international
tensions have shaped world cultures..

PREREQUISITE(S)/CO-REQUISITE(S): (if applicable)

Prerequisite: N/A
Co-requisite: N/A

TEXTBOOK(S) AND OTHER LEARNING RESOURCES:
COURSE STUDENT LEARNING OUTCOMES (SLO’s):

1. Students will be able to demonstrate knowledge of ancient world historic figures.
2. Students will be able to demonstrate knowledge of historic events in the ancient world.
3. Students will be able to demonstrate knowledge of historical trends and connections in the ancient and medieval worlds.

CORE COMPETENCIES:
*(SHOULD BE FULFILLED IN EACH COURSE, REGARDLESS OF INSTRUCTOR)*

<table>
<thead>
<tr>
<th>Check when completed</th>
<th>Date Completed</th>
<th>Core Competencies Guide Sheet (List Major Assignments, Exams, Written Work, Oral Presentations, Projects, Quizzes, Activities, etc…)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Assessment No. 1, History Pre Test</td>
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<tr>
<td></td>
<td></td>
<td>Assessment No. 2 will assess knowledge of Adler and Pouwels, Chapters 1, 2, and 3. SLOs 1 and 2</td>
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<td>Assessment No. 3 will assess knowledge of Adler and Pouwels, Chapters 4, 5, 6, and 7. SLOs 1 and 2</td>
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<td>Assessment No. 4 will assess knowledge of Adler and Pouwels, Chapters 8, 9, 10, 11, 12, 13, World View 5. SLOs 1, 2, and 3.</td>
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<td>Assessment No. 5 will assess knowledge of Adler and Pouwels, Chapters 14, 15, 16, 17, 18, 19, 20, 21, 14, 15, 16, 17, 3, 4, 44, 45, 46, and 47. SLOs 1, and 2</td>
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<td>Assessment No. 6 will assess knowledge of Adler and Pouwels, Chapters 48, 49, 50, 51 and 52. SLOs 1 and 2</td>
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<td>Assessment No. 7 will assess knowledge of Adler and Pouwels, Chapters 22, 23, 24, 25, 26, 27, 28, World View 4. SLOs 1, 2, and 3.</td>
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<td>Assessment No. 8, History Post Test</td>
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EVALUATION AND ASSESSMENT

The following list is a breakdown of how each student will be evaluated for final grade calculations at the end of the term:

All of the activities which are engaged in by the students and guided by the instructor will form the basis of evaluation.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assessment 1</td>
<td>Diagnostic</td>
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<tr>
<td>Assessment 2</td>
<td>16.6%</td>
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<td>16.6%</td>
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<tr>
<td>Assessment 4</td>
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<td>Assessment 5</td>
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<td>Assessment 6</td>
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<tr>
<td>Assessment 7</td>
<td>16.6%</td>
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<tr>
<td>Assessment 8</td>
<td>Results</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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Miles College’s Grade Breakdown:

90-100% A
80-89% B
70-79% C
60-69% D
59% or below F

ATTENDANCE

a. While attendance is not mandatory at Miles College, students are encouraged and expected to attend all classes for which they are registered. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from that class before poor attendance interferes with the student’s ability to achieve the Student Learning Outcomes required in the course. Withdrawal from class can affect eligibility for federal financial aid. Before withdrawing, see your advisor and Financial Aid Office, if applicable.

b. Make-up Work.
Assessments may only be made up with the permission of the instructor on presenting a written valid Medical excuse.

c. **Lateness:** No student will be admitted to class who is more than ten (10) minutes late for class.

**STATEMENT ON DISCRIMINATION / HARASSMENT**

Miles College is committed to providing both employment and educational environments free of harassment or discrimination related to an individual’s race, color, gender, religion, national origin, age, or disability. Any practice or behavior that constitutes harassment is a violation of Miles College policies and will not be tolerated.

**AMERICANS WITH DISABILITIES**

The Rehabilitation Act of 1973 (Section 504) and the American with Disabilities Act of 1990 state that qualified students with disabilities who meet the essential functions and academic requirements are entitled to reasonable accommodations. It is the student’s responsibility to provide appropriate disability documentation to the College. **Please contact the ADA representative, Mr. Deleon Fancher, 205-929-1816.**

If you are an ADA student, it the obligation of the student to present your Accommodations paperwork to your instructor (for each class you are enrolled in). Ideally, this paperwork should be submitted at the beginning of the semester to enable best course support for you.

**COURSE CALENDAR:**

Introduction/Syllabus/The Scientific Revolution/Enlightenment, (Read Ch.29) Assessment 1

Earliest Human Societies (Read Chapter 1)

Mesopotamia (Read Chapter 2)

Early Africa and Egypt (Read Chapter 3)

**TEST 2 (Chapters 1, 2 and 3)**

India’s Beginning (chapter 4)

Warriors and Deities of the Near East (Read Chapter 5)
Ancient China to 221 BC (Read Chapter 6)

Ancient China to 221 BC (Read Chapter 6)
The Agrarian Revolution in America (Read Chapter 7)
World View 1: Ancient Civilizations

Review for Test

TEST 3 (Chapters 4, 5, 6 and 7)
The Greek Adventure (Read Chapter 8)
The Greek Adventure (Read Chapter 8)

The Greek Adventure (Read Chapter 8)
Greek Humanism 800-100 BC (Read Chapter 9)
Rome: City State to Empire (Read Chapter 10)
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Rome: City State to Empire (Read Chapter 10)
Roman Empire and Rise of Christianity (Read Chapter 11)

Classical India (Read Chapter 12)
Imperial China in the Golden Age (Read chapter 13)
World View 2: Classical Civilization and Review

TEST 4 (Chapters 8, 9, 10, 11, 12 and 13)
The Americas before the 15th Century (Read Chapter 14)
Islam. (Read Chapter 15)

Islam. (Read Chapter 15)
Mature Islamic Society and Institutions (Read Chapter 16)
Africa from Axum to 1400 (Read Chapter 17)

The Mongols unify Eurasia (Read Chapter 18)

Japan and SE Asia (Read Chapter 19)

April

TEST 5 (Chapters 14, 15, 16, 17, 18, 19)
The European Middle Ages (Read Chapter 20)
The European Middle Ages (Read Chapter 20)
Late Medieval Troubles (Read Chapter 21)

Worldview Three, Post Classical Era
A Larger World Opens (Read chapter 22)
Religious Division and Political consolidation in Europe (Read Chapter 23)
Review

Test 6, Chapters 20, 21 and 22

Asia and Africa in the Era of Expansion (Read Chapter 24 and 25)
China and Japan (Read chapters 26 and 27)
Hispanic America and World View Four (Read Chapter 28 and World View)

Assessments 7 and 8 (FINAL EXAM) (Chapters 22 to 28)

HI 101-12Q will be given different assessments as well as a writing assignment for to meet the criteria for the QEP.