

Quality Enhancement Plan (QEP)
Joint Meeting
Assessment and Evaluation/Student Learning Outcomes Committees
Taggart Hall
Monday, February 6, 2012
11:00 a.m. - Noon

Agenda

- I. Welcome

- II. Assessment and Evaluation of the QEP
 - a. Review of Draft Assessment Tracking and Retention Plan
 - b. Review of Placement Testing, Benchmarks, and Assessments
 - c. Development of a Five-Year Action Plan Outline

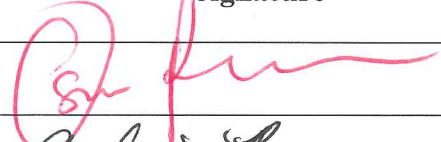






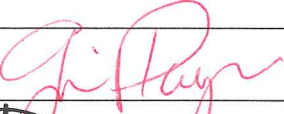

- III. Student Learning Outcomes
 - a. Development of Student Learning Outcomes
 - b. Assessment of Student Learning Outcomes

- IV. Other Business

- V. Adjournment

Quality Enhancement Plan (QEP)
Joint Meeting
Assessment and Evaluation/Student Learning Outcomes Committees
Taggart Hall
Monday, ~~January 30, 2012~~ *Feb. 06, 2012*
11:00 a.m.

Sign-In Sheet

Name	Signature
Dr. Osman Bannaga, Student Learning Outcomes Committee Chair	
Dr. Calvin Brown, Assessment and Evaluation Committee Chair	
Mr. Gary Bourgeois	
Mr. James Bramlett	
Ms. Yolanda Duff-Newsome	
Dr. Sara Johnson	
Mrs. Manisha Mishra	
Dr. Annette Mohan	
Ms. Barbara Nunn	
Mrs. Genesis Player	
Dr. Patricia Wilson	

REP Mtg.

February 6th

11:02 a.m.

Dr. Bunnayga

Mrs. Payer

Dr. Brown

Ms. Wilson

Mr. Bramlett

Mr. Lamar

Ms. Mishe

BA

Dr. Brown ~~was~~ discussed

53%
490%

**Enhancing Reading Through Metacognition
Quality Enhancement Plan (QEP)
Assessment Tracking and Retention (Draft)**

<p style="text-align: center;">Transition 1: Admission to Institution (Freshman Year) (All First Time Students/Transfer Students)</p> <p>Placement Testing, Benchmarks, and Assessments:</p>	<p style="text-align: center;">Intervention (Retention Driven)</p>	<p style="text-align: center;">Transition 2: Admission to Program (Sophomore/Junior Year)</p>	<p style="text-align: center;">Intervention (Retention Driven)</p>	<p style="text-align: center;">Transition 3: Program Completion (Senior Year)</p>
<ul style="list-style-type: none"> • ACT Test • Reading Benchmark (17) • SAT Test • Reading Bench mark (490-570) • COMPASS Placement Test • Reading Benchmark (81+) • Students scoring below the established benchmark will be placed in Developmental Reading. • Students scoring above the benchmark will be placed in the regular General Core. <ul style="list-style-type: none"> • English 101 • History 101 • Biology 101 • African American Culture 101 • Mathematics 101 • Students placed in Development Reading will be assessed both individually and in comparison to students placed in the General 101 Core courses on Reading Enhancement. • Reading Awareness Survey (Pre/Post-Test) • NSSE Survey (Question 3b.) 	<ul style="list-style-type: none"> • CAT Center • Metacognition Lab • Metacognitive Skills Development (Faculty) • Peer-tutoring Reading • Other support services • (Identify assessments associated with courses and other support services) 	<ul style="list-style-type: none"> • General Core Courses <ul style="list-style-type: none"> • English • History • Mathematics • Biology • Division Education- Admission to Teacher Education and Student Teaching. <ul style="list-style-type: none"> • PRAXIS I – Reading Portion • PRAXIS II – Reading Across the Curriculum • Social Work Program Admission <ul style="list-style-type: none"> • State Licensure Exam • Other State/ National Exams • Other Awareness Surveys/Reading Assessments/ Focus Group 	<ul style="list-style-type: none"> • CAT Center • Metacognition Lab • Metacognitive Skills Development (Faculty) • Peer-tutoring Reading • Other support services • (Identify assessments associated with courses and other support services) 	<ul style="list-style-type: none"> • Capstone Courses • Senior Projects • Senior Exit Exam • Focus Group • Satisfaction Survey