



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA) Department
of Social Work Accreditation (DOSWA)**
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
**Accreditation Standard B5.0.1(d) | Public Reporting of Assessment
Outcomes.**

Miles College BSW Program

Main/Primary Campus/ Fairfield, Alabama

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP Field Instrument @ Exit/Final / Field Practicum Final Evaluation	At least 70% of students with submitted final field evaluation data will earn a rating of 3 or higher on Competency 1.	70% inclusive of all instruments
	Instrument 2: Course- Embedded Signature Assignment Rubric: SWK 322 Ethics in Group Work Brief	At least 70% of assessed students will score 70% or higher on the Competency 1-aligned rubric criteria.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and	Instrument 1: SWEAP Field Instrument @ Exit/Final / Field Practicum Final Evaluation	At least 70% of students with submitted final field evaluation data will earn a rating of 3 or higher on Competency 2.	70% inclusive of all

Environmental Justice	Instrument 2: Course-Embedded Signature Assignment Rubric: SWK 222 Policy and Advocacy Brief Paper	At least 70% of assessed students will score 80% or higher on the Competency 2-aligned rubric criteria.	instruments
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWEAP Field Instrument @ Exit/Final / Field Practicum Final Evaluation	At least 70% of students with submitted final field evaluation data will earn a rating of 3 or higher on Competency 3.	70% inclusive of all instruments
	Instrument 2: Course-Embedded Signature Assignment Rubric: SWK 222 Cultural Autobiography: Cultural Humility and Social Identity Assignment	At least 70% of assessed students will score 80% or higher on the Competency 3-aligned rubric criteria.	

Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SWEAP Field Instrument @ Exit/Final / Field Practicum Final Evaluation	At least 70% of students with submitted final field evaluation data will earn a rating of 3 or higher on Competency 4.	70% inclusive of all instruments
	Instrument 2: Course-Embedded Signature Assignment Rubric: SWK 221 Research Question and Annotated Bibliography	At least 70% of assessed students will score 70% or higher on the Competency 4-aligned rubric criteria.	
Competency 5: Engage in Policy Practice	Instrument 1: SWEAP Field Instrument @ Exit/Final / Field Practicum Final Evaluation	At least 70% of students with submitted final field evaluation data will earn a rating of 3 or higher on Competency 5.	70% inclusive of all instruments

	Instrument 2: Course-Embedded Signature Assignment Rubric: SWK 326 Policy Advocacy Assignment Part 2: Advocacy Letter or Video	At least 70% of assessed students will score 70% or higher on the Competency 5-aligned rubric criteria.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Instrument @ Exit/Final / Field Practicum Final Evaluation	At least 70% of students with submitted final field evaluation data will earn a rating of 3 or higher on Competency 6.	70% inclusive of all instruments
	Instrument 2: Course-Embedded Signature Assignment Rubric: SWK 322 Interactive Group Facilitation Final	At least 70% of assessed students will score 70% or higher on the Competency 6-aligned rubric criteria.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Instrument @ Exit/Final / Field Practicum Final Evaluation	At least 70% of students with submitted final field evaluation data will earn a rating of 3 or higher on Competency 7.	70% inclusive of all instruments
	Instrument 2: Course-Embedded Exam Instrument: SWK 321 Psychosocial Summary Test	At least 80% of assessed students will score 70% or higher on the Competency 7-aligned items of the SWK 321 Psychosocial Summary Test.	
	Instrument 3: Course-Embedded Exam Instrument: SWK 321 Treatment Planning & Motivation Exam	At least 80% of assessed students will earn 70 points or higher on the 100-point SWK 321 Treatment Planning & Motivation Exam.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Instrument @ Exit/Final / Field Practicum Final	At least 70% of students with submitted final field evaluation data will earn a rating of 3 or higher on Competency 8.	70% inclusive of all instruments

	Evaluation		
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	Instrument 2: Course-Embedded Signature Assignment Rubric: SWK 222 Affirming Practice Case Analysis	At least 70% of assessed students will score 80% or higher on the Competency 8-aligned rubric criteria.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Field Instrument @ Exit/Final / Field Practicum Final Evaluation	At least 70% of students with submitted final field evaluation data will earn a rating of 3 or higher on Competency 9.	70% inclusive of all instruments
	Instrument 2: Course-Embedded Signature Assignment Rubric: SWK 327 Final Integrative Project	At least 80% of assessed students will score 70% or higher on the Competency 9-aligned rubric criteria.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2025-05/2026

Date Publicly Posted on Program's Website: 07/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Main/Primary Campus, Fairfield, Alabama n = (Number of Students)
Competency 1: Demonstrate Ethical and Professional Behavior	70% inclusive of all instruments	81.8%, n = 11	81.8%, n = 11
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	70% inclusive of all instruments	80.0%, n = 10	80.0%, n = 10
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	70% inclusive of all instruments	100.0%, n = 11	100.0%, n = 11
Competency 4: Engage in Practice-informed Research and Research- informed Practice	70% inclusive of all instruments	75.0%, n = 12	75.0%, n = 12

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Main/Primary Campus, Fairfield, Alabama n = (Number of Students)
Competency 5: Engage in Policy Practice	70% inclusive of all instruments	100.0%, n = 10	100.0%, n = 10
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70% inclusive of all instruments	100.0%, n = 11	100.0%, n = 11
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70% inclusive of all instruments	100.0%, n = 11	100.0%, n = 11
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70% inclusive of all instruments	90.0%, n = 10	90.0%, n = 10
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	70% inclusive of all instruments	88.9%, n = 9	88.9%, n = 9

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA n = (50)	Program Option 2 Outcomes: Online n = (25)
and Communities				