



THE EDUCATOR

A FACILITATOR OF LEARNING

MILES COLLEGE

Teacher Candidate Disposition Assessment (TCDA)

Candidate Name _____ Student # _____ Date _____ Initials _____

Completed by _____

Please rate the candidate in demonstrating each disposition by inserting your rating in the boxes:

Ratings

4 points – Exceeds Expectations

3 points – Meets Expectations

2 point – Emerging

1 points - Developing

	<i>Rating</i>
1. The teacher respects learners' differing strengths and needs and is committed to using this information to further each learner's development. (S,1)	
2. The teacher takes responsibility for student learning and uses ongoing analysis and reflection to improve planning and practice. (S,9)	
3. The teacher values the input and contributions of families, colleagues, and other professionals in understanding and supporting each learner's development. (S,1)	
4. The teacher believes that all learners can achieve at high levels and persists in helping each learner reach his/her full potential. (S,2)	
5. The teacher respects learners as individuals with differing personal and family backgrounds and various skills, abilities, perspectives, talents, and interests. (S, 2)	
6. The teacher makes learners feel valued and helps them learn to value each other. (S,2)	
7. The teacher understands the relationship between motivation and engagement and knows how to design learning experiences using strategies that build learner self-direction and ownership of learning. (S,3)	
8. The teacher is committed to supporting learners as they participate in decision making, engage in exploration and invention, work collaboratively and independently, and engage in purposeful learning. (S,3)	
9. The teacher seeks to foster respectful communication among all members of the learning community. (S,3)	
10. The teacher realizes that content knowledge is not a fixed body of facts but is complex, culturally situated, and ever evolving. She/he keeps abreast of new ideas and understandings in the field. (S,4)	
11. The teacher is committed to work toward each learner's mastery of disciplinary content and skills.(S,4)	
12. The teacher values knowledge outside his/her own content area and how such knowledge enhances student learning. (S,5)	

13. The teacher values flexible learning environments that encourage learner exploration, discovery, and expression across content areas. (S,5)	
14. The teacher is committed to providing timely and effective descriptive feedback to learners on their progress.	
15. The teacher is committed to engaging learners actively in assessment processes and to developing each learner's capacity to review and communicate about their own progress and learning. (S,6)	
16. The teacher is committed to using multiple types of assessment processes to support, verify, and document learning. (S,6)	
17. The teacher is committed to making accommodations in assessments and testing conditions, especially for learners with disabilities and language learning needs. (S,6)	
18. The teacher is committed to the ethical use of various assessments and assessment data to identify learner strengths and needs to promote learner growth. (S, 6)	
19. The teacher respects learners' diverse strengths and needs and is committed to using this information to plan effective instruction. (S,7)	
20. The teacher believes that plans must always be open to adjustment and revision based on learner needs and changing circumstances. (S,7)	
21. The teacher is committed to exploring how the use of new and emerging technologies can support and promote student learning. (S,8)	
22. The teacher values flexibility and reciprocity in the teaching process as necessary for adapting instruction to learner responses, ideas, and needs. (S,8)	
23. The teacher sees him/herself as a learner, continuously seeking opportunities to draw upon current education policy and research as sources of analysis and reflection to improve practice. (S,9)	
24. The teacher takes initiative to grow and develop with colleagues through interactions that enhance practice and support student learning. (S,10)	
25. The teacher embraces the challenge of continuous improvement and change. (S,10)	
Total	

Please add any related information you think is important and provide any comments that you have about the survey in the space below: