



Miles College Classroom Visitation Report Form D

(To be used by principals, assistant principals, Cooperating Teachers and designated Miles College observers)

Teacher's
Name _____ School _____ Date _____
Subject/Grade _____ Arrival Time _____ Departure
Time _____
Purpose of
visit: _____
Instructional
Objectives _____

Check all that apply

I. OBJECTIVES

Sources(s)
____ State guide
____ System guide
____ Textbook
____ Standardized test
____ Minimized skills test
students
Other _____
____ Evidence
____ Planbook
____ Chalkboard
____ Bulletin board and displays
____ Student Materials
____ Oral

Other _____

II. MATERIALS/EQUIPMENT

____ Visual
learning
____ Auditory
____ Kinesthetic
____ Text
____ Duplicating Masters
____ Non-print

(describe)

Other _____

III. INSTRUCTION

Uses
____ Background Experiences
____ Related Vocabulary
____ Oral overview/ introduction
____ Silent reading
____ Questions: (indicate)

____ literal ____ inferential ____ divergent
____ Skill/Concept practice
____ Oral Reading
____ Reading related material
____ Writing
____ Music/Art
____ Dramatization
____ Laboratory
____ Student reports
____ Review

____ Assessment
____ Remediation/Re-teaching
Other _____

IV. INTERACTION WITH STUDENTS

____ Gives accurate information
____ Encourages responses
____ Allows adequate response time
____ Uses student information
____ Clarifies student responses
____ Allows responses from many

Provides: Illustrations/ Examples

____ Additional information
____ Informs student of progress
____ Uses correct grammar

V. MANAGEMENT

____ Whole group instruction
____ Small group instruction
____ Individualization
____ Adequate physical arrangement
____ Atmosphere conducive to

____ Students on task
____ Appropriate discipline
____ Utilizes time effectively
____ Presents lessons from:
____ Desk ____ other locations

COMMENTS _____

RECOMMENDATIONS _____