



125TH
ANNIVERSARY
1898-2023

OCTOBER 2023

VOLUME XI

QEP NEWSLETTER



MILES COLLEGE QEP
**STUDENT RETENTION:
STEPPING STONES TO SUCCESS**
Oral Communication • Written Communication • Academic Advising

RESEARCH SAYS...

"Assessment should compare the performance of students to a set of expectations, never the performance of other students."

-Alfie Kohn

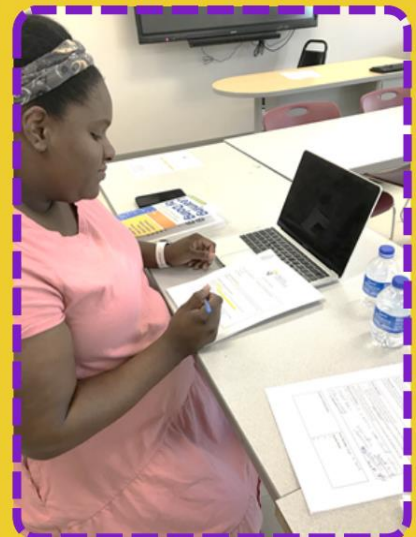
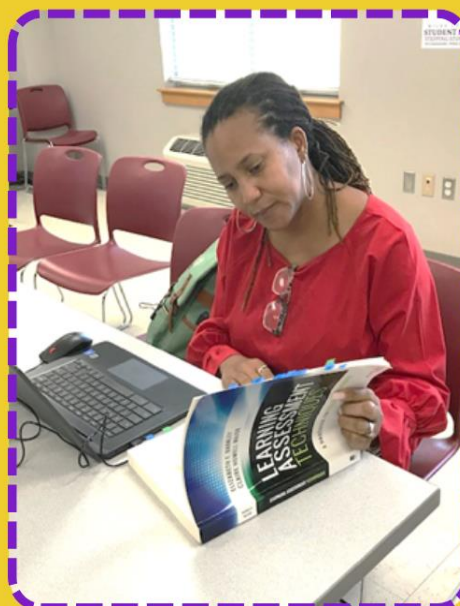
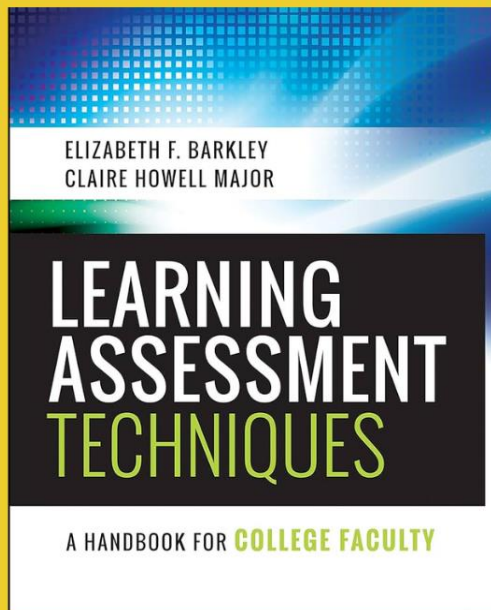
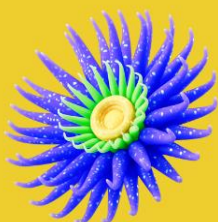
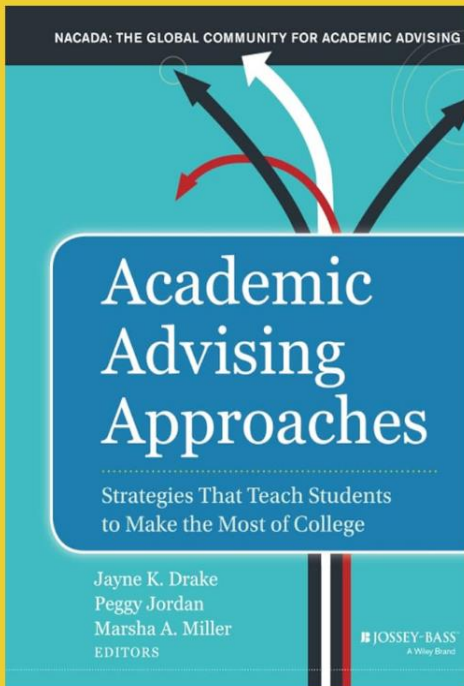
For additional information:

Dimple J. Martin, Ph.D., Director, QEP
Anthonia Adadevoh, DAH, Vice President, OIRE, SACSCOC Liaison

QEP Continuous Learning

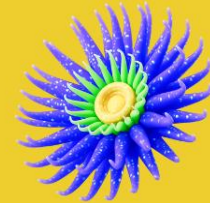
This semester, our QEP professional development book study has focused on learning assessment techniques. We meet monthly to discuss chapters, ask robust questions, and self-reflect on how to improve current assessment practices in EN101, EN102, and SPE111.

The Academic Advisors also meet monthly and their professional development book study focuses on academic advising approaches and strategies to use with students.



“As the higher education landscape changes, faculty must seek to improve their practice in order to meet institutional goals to ensure student success.”

-Dr. Lynn Pasquerella
American Association of
Colleges and Universities
(AAC&U) 2023



“Never become so much of an expert that you stop gaining expertise. View life as a continuous learning experience.”

-Denise Waitley

“I wish I had this Assessment book study before now. I would have known the significance of learning how to write course learning outcomes.”

-Lo'Real Moore, English
Program Coordinator

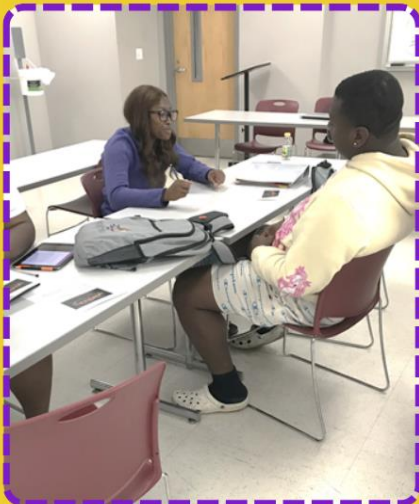
WHY IS THE IMPLEMENTATION OF STUDENT ENGAGEMENT STRATEGIES NECESSARY IN ALL CLASSROOMS AT MILES COLLEGE?

Here we'll use the definition offered by Claire Howell Major and Elizabeth F. Barkley in their book *Engaged Teaching: A Handbook for College Faculty*. **Student engagement is the “mental state students are in while they are learning, at the intersection of thinking and feeling”** (p.119).

As part of the QEP assessment data collection, I am required to do classroom observations (EN101, EN102, and SPE111). During these observations, I am focusing on the implementation of six QEP professional development topics:

- **Implementation of Student Engagement Strategies**
- **Use of Formative Assessment(s)**
- **Use of Summative Assessment(s)**
- **Use of Essay/Oral Rubric(s)**
- **Use of Revised and Relevant Short Stories**
- **Teaching of EPE Writing Skills**

Classroom Pics: Mrs. Lo'Real Moore-Bridges EN102- Implementation of Student Engagement Strategies
October 4, 2023



“Faith is the bird that sings when the dawn is still dark.”

-Rabindranath Tagore

Breast Cancer Awareness Month

**GET YOUR
BREAST EXAM**



**PRAY FOR THOSE WHO FACE THE CHALLENGE
AND REMEMBER THOSE WHO LOSS THE CHALLENGE**