



MILES
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MILES COLLEGE QEP
**STUDENT RETENTION:
STEPPING STONES TO SUCCESS**

Oral Communication • Written Communication • Academic Advising

RESEARCH SAYS...

By providing support services, fostering a sense of belonging, improving the quality of the education, and communicating with students, institutions can improve student retention. -Meritto Blog, 2023

Dimple J. Martin, PhD, Director, Quality Enhancement Plan
Anthonia Adadevoh, DAH, Vice President, Institutional Effectiveness & SACSCOC Liaison

INSTITUTIONAL RETENTION STRATEGIES

According to Hanover Research, **Institutional retention strategies** include internal operations undertaken by the institution that can be applied across the student body.

- **Institutional Retention Strategies:** internal operations undertaken by the institution that can be applied across the student body.
- **Student Services Strategies:** programs that target individuals or select groups and often rely on student participation or opt-in.

Used in tandem, higher education institutions can ensure they are creating an environment that supports student success and has safeguards in place to keep students on track.

- Focus on undergraduate teaching and learning
- Track persistence patterns across all students
- Identify difficult courses
- Assess student satisfaction
- Assess current student needs
- Set measurable retention goals
- Track retention rates for specific programs
- Monitor progress in the learning management system
- Statistically predict student success
- Title III or V Funding
- Use financial aid targeted at retention



QEP & New Student Orientation: January 4, 2024

During the New Student Orientation, as a writing activity, the following students created a poem from certain vocabulary words that were discussed in orientation.

It Begins Year 1

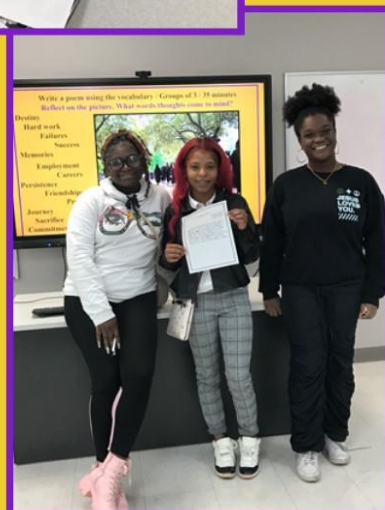
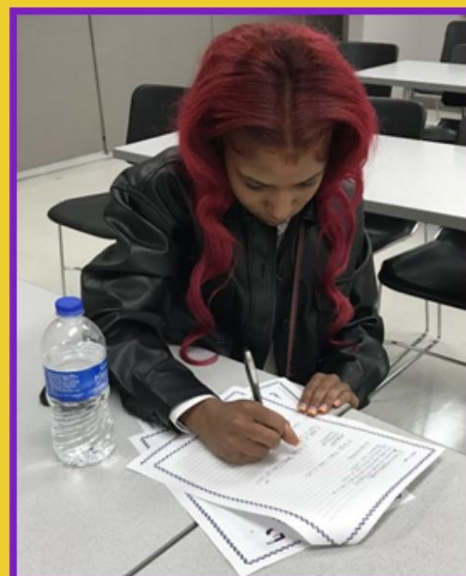
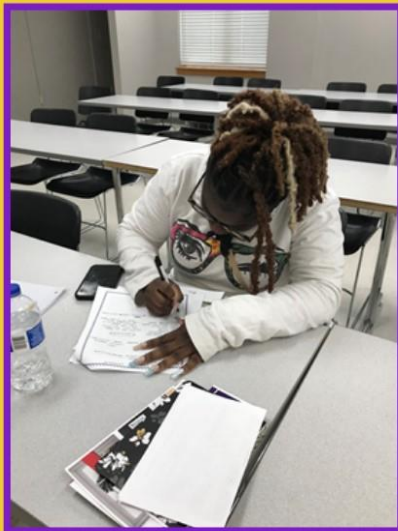
Here we are starting this new **journey** towards our **destiny**. There will be ups and downs, smiles and frowns, and **failures** and **successes**. On our way, we will develop friendships and gain **memories** that we will cherish forever. With **hard work**, **dedication**, and **commitment**, our desired **careers** will be within reach. Our **persistence** and willingness will aid us in finding **employment** opportunities. In the end, our **sacrifices** will make us, and those who came before us extremely **proud**.

Written by:

Jimaya Harris, Freshman

Natalie Jones, Freshman

Keionna Tremble, Freshman



Quality Enhancement Plan (QEP) Professional Development

General Education Academic Advisors

January 18, 2024

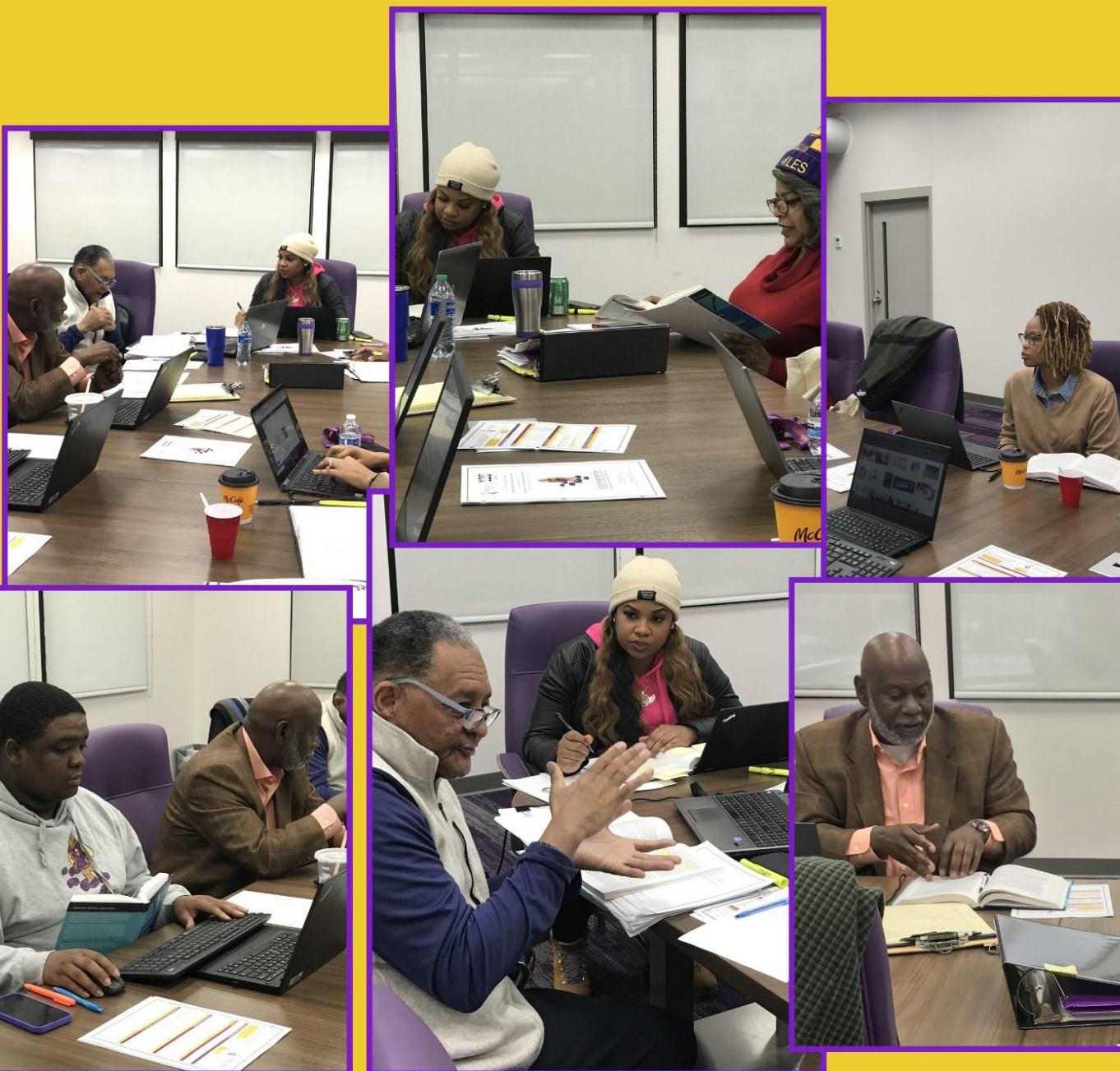
Professional Book Study: Facilitator: Anna McCormick

Chapter 8- Academic Advising Informed by Self-authorship Theory

Chapter 9- Proactive (Intrusive) Advising

Chapter 10- Advising as Coaching

“Many colleges and universities are expanding advising and student support to improve retention and graduation rates. Students are more likely to succeed when they meet with advisors.” -Ed Venit, 2021



The QEP wants YOU to think 30!

Most degree programs at Miles College require 120 credit hours. If you plan ahead, complete at least **30 credit hours a year**, stay on track, and pass all of your classes, you can possibly graduate in four years.

