Table 7.1 - Student Achievement					
Performance <u>Measure</u> : What is your performance measure? What is your goal? (The goal should be measurable.)	What is your measurement instrument or process? (indicate length of cycle)	<u>Current Results:</u> What are your current results?	<u>Analysis of Result</u> s: What did you learn from your results?	Action Taken or Improvement Made: What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)
Enrollment The Division of Business & Accounting will increase its enrollment numbers by 3% each year.	The number of students declaring a major within the Division of Business & Accounting as reported by the Academic Success Center.	The declared majors for the Division of Business & Accounting increased by 4% in Fall 2022 compared to Fall 2021.	Enhanced recruiting efforts increased students' interests in Business Administration, Accounting & Management careers and ultimately declared those majors within the Division of Business & Accounting.	Accounting increased recruiting efforts through Articulation agreements and Open House events for non-traditional	Enrollment 400 312 321 331 345 300 263 263 263 263 200 29 29 34 32 31 0 0 Division Accounting Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall 2021
Graduation The Division of Business & Accounting will increase its graduation numbers by 3% each year.	Graduation numbers as reported by the Office of Academic Records.	Graduation numbers decreased by 7% in A.Y. 2022-2023 compared to A.Y. 2021-2022.	of it by enrolling for more credit hours and graduate early. In addition to academic reasons,	Accounting reviewed its graduation trends and implemented pre- semester reviews of student paradigms, enhanced academic advising, and course schedule based on the needs of anticipated	Number of Graduates

