| Table 7.1 - Student Achievement | | | | | |
|---|--|---|---|---|---|
| Performance <u>Measure</u> : What is your performance measure? What is your goal? (The goal should be measurable.) | What is your measurement instrument or process? (indicate length of cycle) | <u>Current Results:</u> What are your current results? | <u>Analysis of Result</u> s: What did you learn from your results? | Action Taken or Improvement Made: What did you improve or what is your next step? | Provide a graph or table of resulting trends (3-5 data points preferred) |
| Enrollment The Division of Business & Accounting will increase its enrollment numbers by 3% each year. | The number of students declaring a major within the Division of Business & Accounting as reported by the Academic Success Center. | The declared majors for the Division of Business & Accounting increased by 4% in Fall 2022 compared to Fall 2021. | Enhanced recruiting efforts increased students' interests in Business Administration, Accounting & Management careers and ultimately declared those majors within the Division of Business & Accounting. | Accounting increased recruiting efforts through Articulation agreements and Open House events for non-traditional | Enrollment 400 312 321 331 345 300 263 263 263 263 200 29 29 34 32 31 0 0 Division Accounting Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall 2021 |
| Graduation The Division of Business & Accounting will increase its graduation numbers by 3% each year. | Graduation numbers as reported by the Office of Academic Records. | Graduation numbers decreased by 7% in A.Y. 2022-2023 compared to A.Y. 2021-2022. | of it by enrolling for more credit hours and graduate early. In addition to academic reasons, | Accounting reviewed its graduation trends and implemented pre- semester reviews of student paradigms, enhanced academic advising, and course schedule based on the needs of anticipated | Number of Graduates |

