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QEP NEWSLETTER

MILES COLLEGE



RESEARCH SAYS...

"The personal relationship between the academic advisor and the student is important for student satisfaction, academic success, and retention."

-Carlson, 2020

For additional information:
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Quality Enhancement Plan (QEP) Comprehensive Professional Development Plan 2023

EN101, EN102, SPE111 &
Academic Advising

The QEP Professional
Development will recommence
during the spring semester.
Instructors and Academic
Success Coaches will continue
their professional learning twice
per month from January - June
2023 and the Summer QEP Boot
Camp. As the end result, there
will be a total of 70 hours of QEP
Professional Development
learning and engagement.

The QEP Professional
Development Calendar has
already been published and
distributed to all EN101, EN102,
and SPE111 instructors, and
Academic Success Coaches.

This deserves to be repeated!!

During the SACSCOC On-site

Reaffirmation Committee visit in
October 2022, Miles College's

Quality Enhancement Plan (QEP)
received NO FINDINGS on its

FIRST submission!

Faculty professional development has the potential to expand faculty effectiveness and lead academic transformation when executed properly and consistently.

Miles College's QEP Plan is aligned with the expectations of SACSCOC, our regional accrediting agency. They require that accredited institutions develop a Quality Enhancement Plan. This plan provides an opportunity to engage faculty and staff with the goal of enhancing overall institutional quality and effectiveness.

The development of Miles College's Quality Enhancement Plan (QEP) is an effort to enhance faculty professional development capacity and to systematically assess student learning and success outcomes.





"Seventy-five percent of employers want colleges to place more emphasis on developing written and oral communication skills, particularly at the undergraduate level."

-The National Leadership Council for Liberal Education America's Promise, 2019

Researchers have noted a strong correlation among quality instruction, student learning, and student retention (American Council of Education, 2020).

We will continue without distractions to move forward with the implementation of our Quality Enhancement Plan (QEP). Our focus is to remain in a place of integrity and fidelity because this plan will serve as a catalyst for increased student retention, quality instruction and intentional academic advising.

"With barely a 50 percent graduation rate in postsecondary institutions, Professional Learning Communities (PLCs) represent a winning, high-yield strategy for student success."

-Michael Fullan



