

ACADEMIC CURRICULUM AND PROGRAMS

Department of Fundamental Studies

(Developmental Courses)

Mission. The primary mission of the Department of Fundamental Studies is that of preparing students to transition into college level courses. Attention is given to course content, objectives, critical thinking skills, development of common syllabi, common tests, evaluative reports, and improved teaching methods. In order to meet this mission, courses are offered to orientate new students to campus life, teach them strategies to help them to be successful in college, and provide them with specific development to help them reach their academic potential.

Policies and Procedures. All freshmen who are required to take developmental classes should take FYA 101-- Orientation to the Academy the first semester that they enter as a freshman.

Students who fail FYA 101 should take it the very next semester and thereafter until they pass it with a grade of “C” or better.

Students must successfully complete developmental courses with a grade of “C” or above before enrolling in a major program. Moreover, students are urged not to drop or withdraw from any developmental courses.

Developmental Courses (required based on Placement Test results)

EN 100	English Fundamentals	4 hours
MA 100	Elementary Algebra	4 hours
REA 100	College Reading	4 hours

GENERAL EDUCATION

The General Education curriculum at Miles College prepares students to choose and pursue their major program of study. Regardless of their program of study, all Miles College students must complete the general education core curriculum, which consists of 44 credit hours. The Miles College general education core involves students in rigorous study of the liberal arts as preparation for work and lifelong learning, in the acquisition of verbal, technological, and cultural literacy, through the completion of courses in English composition, speech, humanities, mathematics, computer technology, natural sciences, history, economics and social and behavioral sciences. With this solid foundation in the liberal arts, the College aims to graduate students who seek holistic development that leads to intellectual, ethical, spiritual and service-oriented lives.

Mission. The general education core helps students gain competence in communication skills; scientific and mathematical concepts; and the use of technology. It also helps them to

understand how the following factors affect the current problems of our nation and world: socio-economic and political conditions; historical events, and cultural diversity. In addition, students learn skills in interpersonal relationships, physical health, and mental health; they apply these skills to individuals and the community.

Core Competencies. communications, critical thinking, global community awareness, technology, and interpersonal skills.

Policies and Procedures.

All sections of each general education course follow an identical syllabus and administer a common mid-term and final exam. Daily classroom activities and the order of assignments may vary, but all students are taught the same general education curriculum, irrespective of the section or instructor of the course.

1. Students must make qualifying scores on either the ACT or COMPASS test to take EN 101 and MA 101. If they do not qualify by testing, students must pass EN 100 (English Fundamentals) and MA 100 (Elementary Algebra) in order to take the course.
2. Students are encouraged to attend extracurricular enrichment events that support the learning outcomes.
3. Students must participate in required departmental and institutional assessments

The General Education Curriculum credit hour requirements are distributed across the following seven distribution areas:

- Written Composition (6 credit hours)
- Humanities and Fine Arts (12 credit hours)
- Natural Sciences and Mathematics (7 credit hours)
- History, Social & Behavioral Sciences (12 credit hours)

in order to complete general education requirements.

4. Students, who have not declared a major at the time of enrollment (Undecided), are encouraged to follow the General Education Paradigm, taking courses in the suggested sequence.
5. Students, who have chosen a major program of study, should follow the sequence of general education courses outlined on their major paradigm.

- Health and Wellness (3 credit hours)
- Technology (3 credit hours)
- College Orientation (1 credit hour)