



**MILES**  
COLLEGE

Office of Institutional Research & Effectiveness

QEP Title- **Student Retention: Stepping Stones to Success**

Quality Enhancement Plan (QEP) & Academic Advising

## **Collaboration Meeting**

August 11, 2022

11 am via Zoom

**Academic Advising QEP Pilot Implementation**

August 2022 – December 2022

### AGENDA

#### Words of Wisdom

Anthony Sewell, Academic Advisor

#### QEP Academic Advising Pulse Survey - Pilot Expectations

Dr. Anthonia Adadevoh, Vice President, OIRE  
SACSCOC Liaison

#### QEP Academic Advising Pilot Assessment

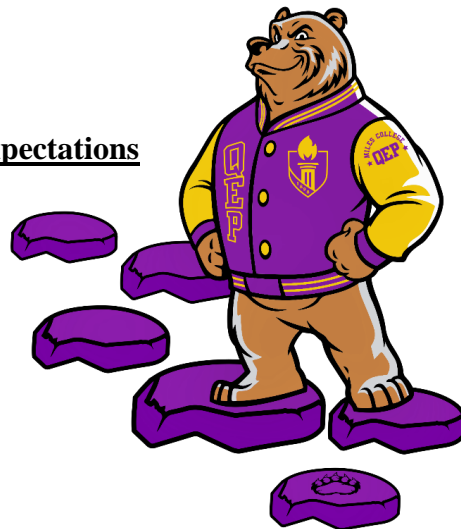
Dr. Dimple J. Martin, Director, QEP

#### Meeting Debrief

Anna McCormick, Academic Advisor

#### Questions

#### Adjournment



MILES COLLEGE QEP  
**STUDENT RETENTION:  
STEPPING STONES TO SUCCESS**

Oral Communication • Written Communication • Academic Advising

*“Academic advisors can play a critical role in promoting students’ success and, as a result, help to retain them. Students who feel connected to an institution, feel cared about, understand their purpose, and have clear academic and career goals are more apt to persist in their academic endeavors.”*

**-Noel-Levitz, 2014**

**Student Learning/Success Outcome 3:** Academic Success Coaches will assist all first-year students to craft a coherent educational plan and help in choosing a major; make sure students take at least 30 credit hours in an academic year; monitors student's persistence per semester

**Strategic Goals Alignment:** Strategic Goal #5: Leverage the engagement of education by undergraduate and graduate students seeking a rigorous scholarly experience

**Table 17: Assessment Activity for Student Learning/Success Outcome 3**

| <b>Task/Activity</b>  | <b>Assessment Measure</b>  | <b>Criteria for Success</b>   | <b>Responsible for Data Collection/Assessment &amp; Evaluation</b>  | <b>Timeline</b>             |
|---|--|---|---|-----------------------------|
| 1. The first-year students will take an advising satisfaction survey                            | ➤ Satisfaction Survey<br><i>New Student Pulse Survey- Pilot</i>  | ➤ At least <b>80%</b> of students will respond to the survey and at least <b>70%</b> of responses will be satisfied, or extremely satisfied | ➤ Director of Academic Success Center<br>➤ Director of Retention<br>➤ Director of QEP<br>➤ Office of Institutional Research and Effectiveness                     | ➤ Fall and Spring Semesters |
| 2. The student will submit a Declaration of Major form to the Academic Success Center           | ➤ Declaration of Major submissions   | ➤ At least <b>70%</b> of the incoming cohort will declare their major before the end of their first academic year                           | ➤ Director of Academic Success Center<br>➤ Director of Retention<br>➤ Director of QEP<br>➤ Office of Institutional Research and Effectiveness                     | ➤ Fall and Spring Semesters |
| 3. Academic Success Coaches will advise students to take at least 15 credit hours each semester | ➤ Student's attempted hours each semester will be collected from the College's Enterprise Resource Planning System (ERP) | ➤ At least <b>80%</b> of the cohort will be enrolled in 15 credit hours per semester  | ➤ Academic Success Coaches<br>➤ Director of Academic Success Center<br>➤ Director of Retention<br>➤ Director of QEP<br>➤ Institutional Research and Effectiveness | ➤ Fall and Spring Semesters |

## New Student Satisfaction Pulse Survey

[New Student Satisfaction Pulse Survey](#)

## New Student Satisfaction Pulse Survey

- EN 100
- EN 101

## Survey Administration Dates

- **During Class (5 minutes)**
- Tuesday, August 16, 2022
- Wednesday, August 17, 2022

## Survey QR Code



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