



***“Student Retention: Stepping Stones to Success”***

**QEP Subcommittees**

*(November 2021 – July 2022) = 8 months*

<b>Assessments Subcommittee</b>	<b>Title/Faculty</b>
Misty McFadden, <b>Co-chair</b>	Office of Institutional Research & Effectiveness, Research Analyst
Dr. Alfonzo Hawkins	Assistant Professor, English
Gary (Buddy) Parker	Instructor, Communications
Dorrian Richardson	Success Coach/Academic Advisor
Dr. John Blumer	Assistant Professor, English
Dr. Syed Raza	Director, Faculty Online Education

<b>Literature Review</b>	<b>Title/Faculty</b>
Miquelle Jones, <b>Co-chair</b>	Office of Institutional Research & Effectiveness, Policy Compliance & Instructor of English
Dr. Tamatha White	Assistant Professor, Business & Accounting
Dr. Felecia Cunningham	Assistant Professor, Environmental Science
Dr. Olivia Cook	Assistant Professor, Social & Behavioral Sciences

<b>Logo/Marketing Subcommittee</b>	<b>Title/Faculty</b>
Carle Underwood, <b>Co-chair</b>	Director, Living Learning Communities
LaToya Kemp	Office of Institutional Research & Effectiveness, Administrative Assistant
Carla Brown	Office of Institutional Research & Effectiveness, Administrative Assistant
Shelja Anand	Office of Institutional Research & Effectiveness, Research Associate & Instructor
Brad Jenning	Director, Public Relations
Leon Moody	Director, Student Activities & Student Affairs
Amber Kemp	Student, Freshman
Makenzie Mowoe	Student, First Year
Tracy Hardy	Stakeholder, Radio, V94.9
Belinda Lions	Stakeholder, The UPS Store

<b>Writing &amp; Oral Communication Skills Subcommittee</b>	<b>Title/Faculty</b>
Miquelle Jones, <b>Co-chair</b>	Office of Institutional Research & Effectiveness, Policy Compliance & Instructor
Tenir Gumbs	Instructor, Academic Foundations
Kerry Brackett	Senior TRIO Counselor & Instructor of English
L'Oreal Moore-Bridges	Instructor, English
JeLisa Tannahill	Instructor, Communications
Dr. Calvin Moore	Instructor, Early Childhood Education

<b>Academic Advising Subcommittee</b>	<b>Title/Faculty</b>
Yoruba Butler, <b>Co-chair</b>	Director, Student Success & Retention Services
Christopher Robertson	Director of Retention
Courtney Sankey	Director, Admissions & Recruitment
Melvin Chappell	Instructor, Natural Sciences & Mathematics
Dorrian Richardson	Success Coach/Academic Advisor
Chris Gillian	Success Coach/Academic Advisor
Anna McCormick	Success Coach/Academic Advisor ( <i>Online Students</i> )
Anthony Sewell	Success Coach/Academic Advisor ( <i>Student Athletes</i> )

<b>Student Tutorial Support Services Subcommittee</b>	<b>Title/Faculty</b>
<b>Christopher Robertson, Co-chair</b>	Director of Retention
Dr. Gloria Hayes	Dean, Academic Foundations
Xanthia Crook	Reference Librarian
Don Mosely	Director of TRIO
Ebonee Horn	Director of Career Services
Dr. Elizabeth Taylor	Assistant Professor, History
Brandiece Berry	Academic Coach, Metacognition Lab

<b>Faculty Professional Development Subcommittee</b>	<b>Title/Faculty</b>
Tenir Gumbs, <b>Co-chair</b>	Instructor, Academic Foundations
Dr. Osman Bannaga	Professor, Natural Sciences & Mathematics
Dr. John Blumer	Assistant Professor, English
Wendy Stewart	Instructor, Business and Accounting
Demetrius Newton	Instructor, Communications

<b>Implementation Subcommittee</b>	<b>Title/Faculty</b>
Dr. Dimple J. Martin, <b>Chair</b>	Director, Quality Enhancement Plan (QEP), OIRE
Dr. Mohit Anand, <b>Co-chair</b>	Chair, Division of Business & Accounting
Patience Daniels, <b>Co-chair</b>	Instructor, Social & Behavioral Sciences
Dr. Anthonia Adadevoh	Vice President, Office of Institutional Research & Effectiveness
Diana W. Knighton	Vice President, Finance & Business Administration

\*QEP Sub-Committee Monthly Meetings should be held before the scheduled QEP Committee Meeting.

## **QEP Outcomes:**

1. Students learning outcome: (Written Communication Skills) Students will demonstrate improved knowledge of communication abilities by developing effective writing processes (EN100, EN 101, EN 102,)
2. Students learning outcome: (Oral Communication Skills) Students will demonstrate improved knowledge of communication abilities by developing effective oral communication process in various contexts (REA 100, SPE111)
3. Student success outcome: (Advising) Advisors/Success coaches will assist students to craft a coherent educational plan and help in choosing a major; make sure students take at least 30 credit hours in an academic year; monitors student's persistence per semester.

*\*All subcommittee efforts must address and assess the aforementioned QEP student learning outcomes.*



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