

Office of Institutional Research & Effectiveness

QEP Newsletter

August 2022 Volume III

QEP Title- Student Retention: Stepping Stones to Success

Welcome Back to all students, faculty & staff!
We hope that you had a productive and enjoyable summer break.

The Quality Enhancement Plan (QEP) Faculty Professional Development held on Wednesday, August 3, 2022, from 10 am – 11:30 am in Pearson Hall was filled with engaging and thought-provoking dialogue amongst colleagues.

The QEP Faculty Professional Development Learning Outcomes

The Faculty/Staff will be able to:

1. *Articulate* acceptable responses to address SACSCOC QEP on-site review interview questions.
2. *Demonstrate* acceptable knowledge about Miles College's QEP to the SACSCOC on-site review team on October 4 – 6, 2022 professional development, faculty.

At the beginning of the QEP Faculty Professional Development, all faculty were given a Quality Enhancement Plan resource to address the following questions that will be asked by the SACSCOC on-site review team in October 2022.

Did the institution identify a topic through its ongoing, comprehensive planning and evaluation process?

Question 1

Does the topic focus on improving specific learning outcomes and/or student success?

Question 3

Does the topic have the broad-based support of institutional constituencies?

Question 2

Has the institution committed resources to initiate, implement and complete the QEP?

Question 4

In addition, the faculty/staff also received the QEP's Comprehensive Professional Development Plan for August – December 2022. This plan outlines the ongoing and continuous learning opportunities for all English & Speech instructors and Academic Advisors.

Key Dates to Remember:

- Compliance Certification Submission: March 3, 2022
- Quality Enhancement Plan Submission: August 23, 2022
- SACSCOC off-site Reaffirmation Review: April 19 – 22, 2022
- SACSCOC on-site Reaffirmation Review: October 4 – 6, 2022
- SACSCOC Board of Trustees Review: December 2022

SACSCOC Standard 7.2

The institution has a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement.

For additional information, contact:

Dimple J. Martin, PhD, Director, QEP
dmartin@miles.edu or qep@miles.edu

Anthonia Adadevoh, DAH, Vice President,
Office of Institutional Research & Effectiveness/
SACSCOC Liaison



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STUDENT RETENTION:
STEPPING STONES TO SUCCESS
Oral Communication • Written Communication • Academic Advising



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