



Office of Institutional Research & Effectiveness
Faculty/Staff Professional Development
August 12, 2022

Quality Enhancement Plan (QEP)
QEP Title- Student Retention: Stepping Stones to Success
***SACSCOC* On-campus Interview Questions**

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***SACSCOC* Liaison**

*“This morning, I come in the spirit of Excellence and Excitement
about all things QEP!”*



M I L E S C O L L E G E Q E P
STUDENT RETENTION:
STEPPING STONES TO SUCCESS
Oral Communication • Written Communication • Academic Advising

The narrative spoken about the QEP should always use words such as:

Priority Collaborative
Pragmatic Improvement
Student-centered
Comprehensive Fundamental
Useful Data-Driven
Necessary



MILES COLLEGE QEP
STUDENT RETENTION:
STEPPING STONES TO SUCCESS
Oral Communication • Written Communication • Academic Advising

Miles College Mission Statement

The QEP must align with its institution's mission statement and strategic goals.

cultivates

intellectual

civic

rigorous study,

scholarly inquiry,

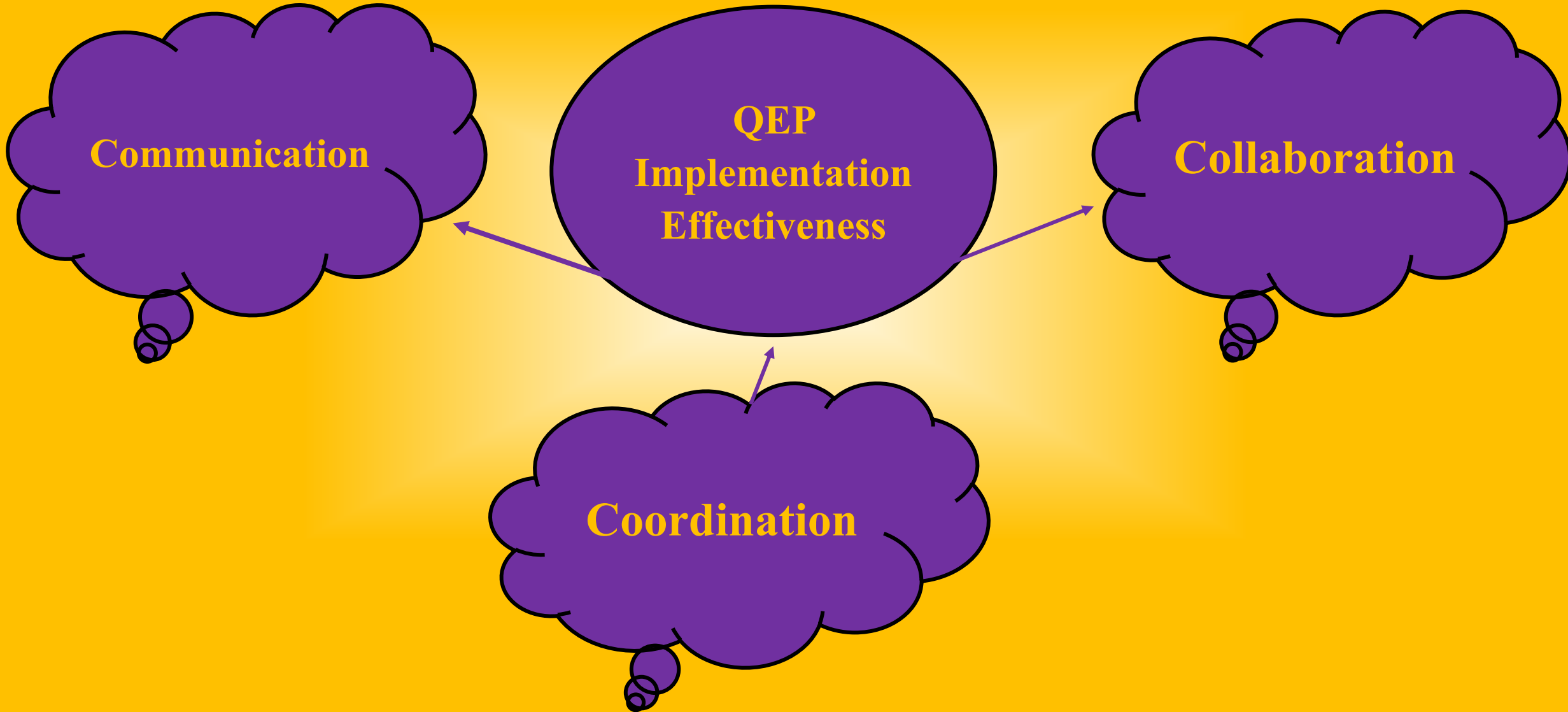
spiritual awareness

Miles College is a senior, private, liberal arts Historically Black College with roots in the Christian Methodist Episcopal Church. The College through dedicated faculty _____ students to seek knowledge that leads to _____ and _____ empowerment. Students are transformed through _____, _____, and _____, thereby enabling graduates to become responsible citizens who help shape the global society.

SACSCOC States...

The **Quality Enhancement Plan** is an integral component of the reaffirmation of the accreditation process with the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) and is derived from an institution's ongoing comprehensive planning and evaluation processes. It reflects and affirms a commitment to enhancing overall institutional quality and effectiveness by focusing on an issue that the institution considers important to improving student learning outcomes and/or student success. The document submitted by the institution demonstrates that its QEP **(a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement and complete the QEP; and (e) includes a plan to assess achievement.** The On-Site Reaffirmation Committee reviews the document and conducts interviews to determine whether the institution has demonstrated compliance with **Standard 7.2.**

This is Dr. Anthonia Adadevoh's Office Mantra... “The Three C’s”





MILES
COLLEGE

Faculty Professional Development Learning Outcomes

Faculty/Staff will be able to:

- 1. Articulate** acceptable responses to address *SACSCOC* QEP on-site interview questions.
- 2. Demonstrate** acceptable knowledge about Miles College's QEP to the *SACSCOC* on-site review team on October 4 – 6, 2022.

Learning is Social... It's Time to Engage!

(Refer to Handout)



Questions 1 – 5

Discuss with your THOUGHT-PARTNER.

A Thought-Partner is someone who:

1. Challenges your thinking.
2. Causes you to modify or change your paradigms, assumptions, or actions.
3. Has information or a way of thinking that provokes you to innovate or otherwise leads to value creation in your business, career, or life.



Popcorn Share-out!



QUESTION 1

SACSCOC: *Did the institution identify a topic through its ongoing, comprehensive planning and evaluation processes?*

Answer: *YES.*



Guiding Question:

1. What's so important about having an evaluation process?
(Pros & Cons)

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QUESTION 2

SACSCOC: *Does the topic have broad-based support of institutional constituencies?*

Answer: *YES.*

Guided Question:

1. Why is broad-based support necessary?
(Pros & Cons)



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QUESTION 3

SACSCOC: *Does the topic focus on improving specific student learning outcomes and/or student success?*

Answer: *YES.*

Guided Questions:

1. Share your reflections about the data?
(Pros & Cons)
2. Look at the desired outcome results over five years. Do you think the outcomes are attainable? Are the expectations too low, or too high?



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QUESTION 4

SACSCOC: *Has the institution committed resources to initiate, implement and complete the QEP?*

Answer: *YES.*

Guided Question:

1. What are your thoughts about the resources?
(Pros & Cons)



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HBCUs that utilizes Smarthinking

Shelton State Community College

Virginia State University

Morgan State

Bowie State University- Main Campus

Norfolk State

Southern University of New Orleans

Clark Atlanta University

Kentucky State University

West Virginia State University

South Carolina State University

Johnson C Smith University

Jackson State CC

Denmark Technical College

Huston Tilloston University

Cheyney University PA

Albany State University

HBCUs that utilizes MyLab Writing

Southern University A & M (Baton Rouge)

Southern University Shreveport

Shelton State Community College

Jackson State University (Mississippi)

Grambling State University

QUESTION 5

SACSCOC: *Does the QEP include a plan to assess achievement?*

Answer: *YES.*

Guided Questions:

1. Why do you think so many institutions are cited by *SACSCOC* for their QEP Assessment Plan?
2. Why are we starting with **Academic Advising** as the Pilot?

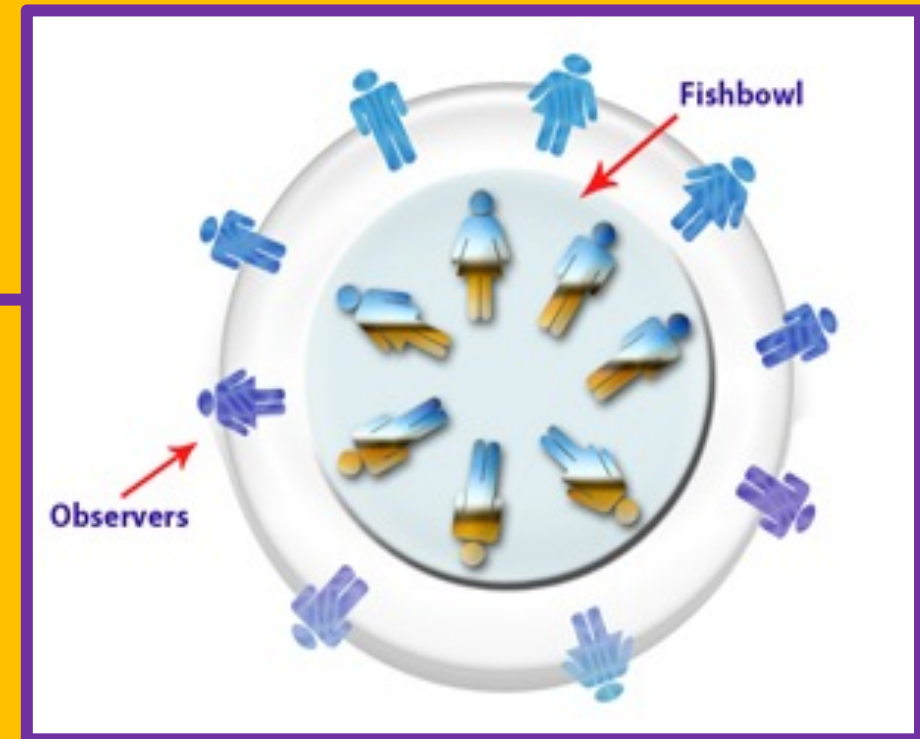
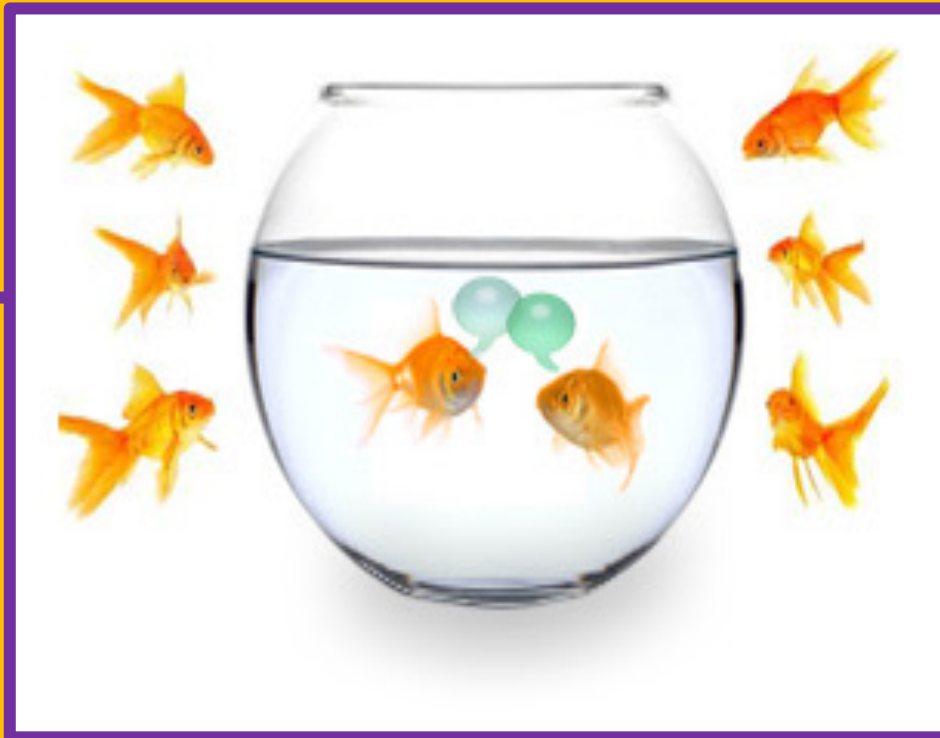


MILES COLLEGE QEP
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Let's Practice!

Fishbowl Strategy

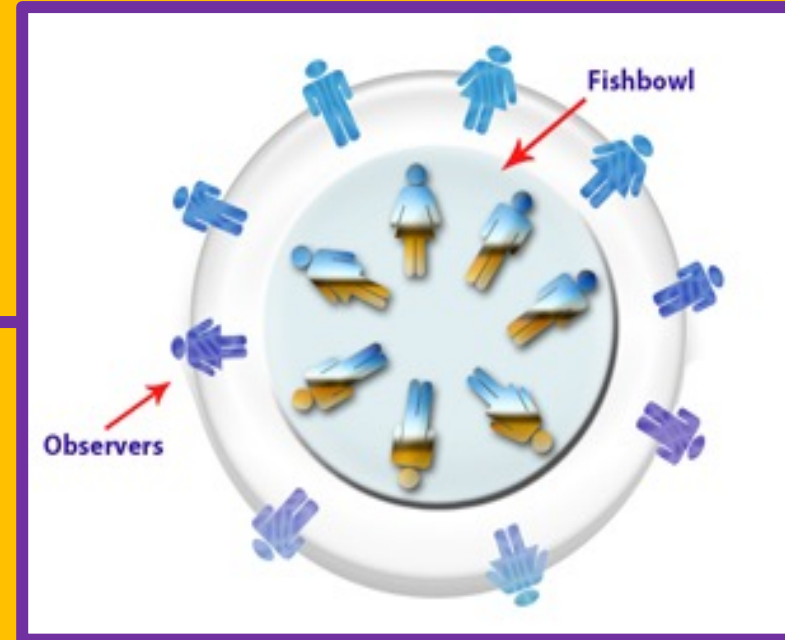
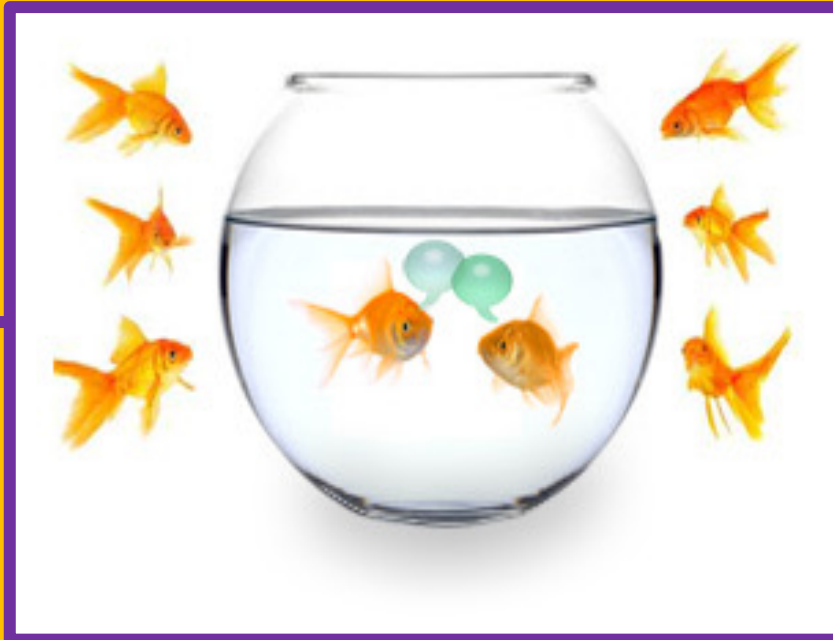
Are there any volunteers to go inside the fishbowl?



DIRECTIONS

As an observer, take notes as I conduct an interview by asking *SACSCOC* on-campus interview questions. Please provide **honest** feedback on the responses that you hear.

Fishbowl Strategy



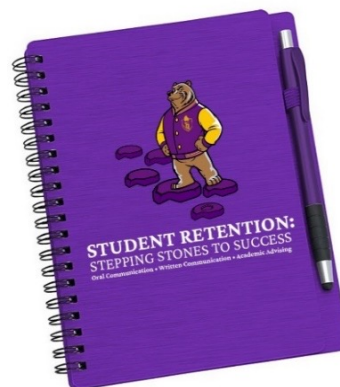
QEP Logo



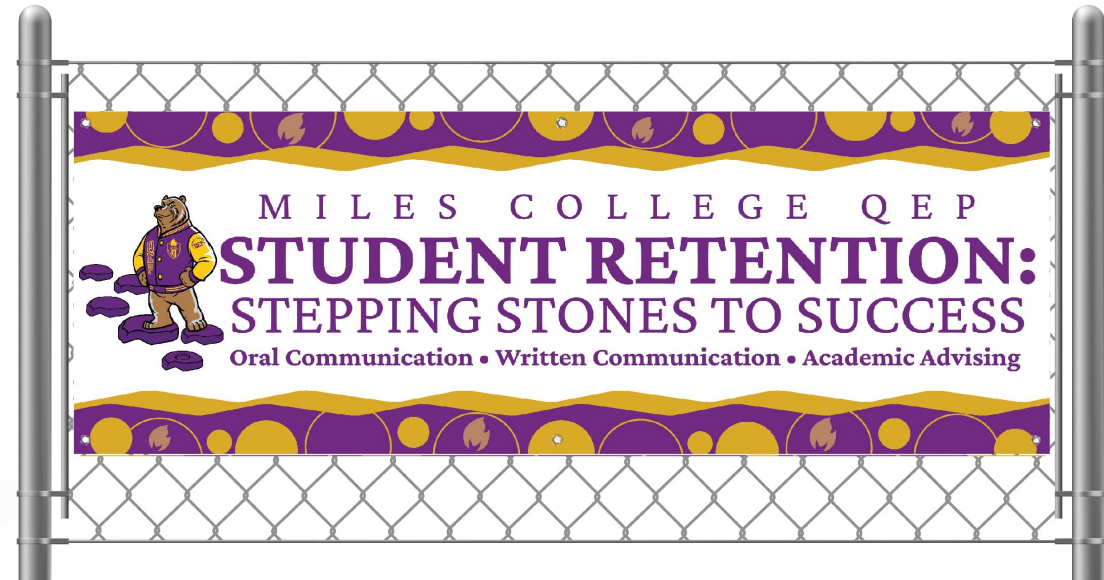
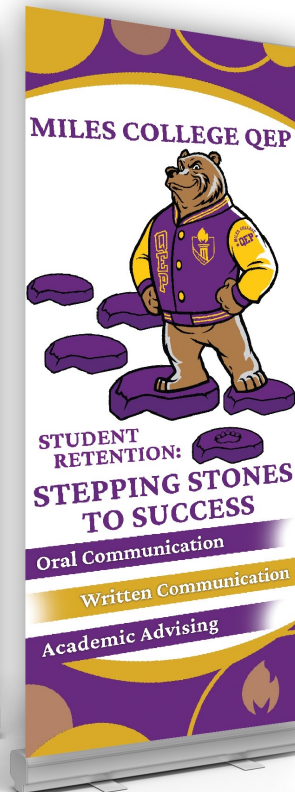
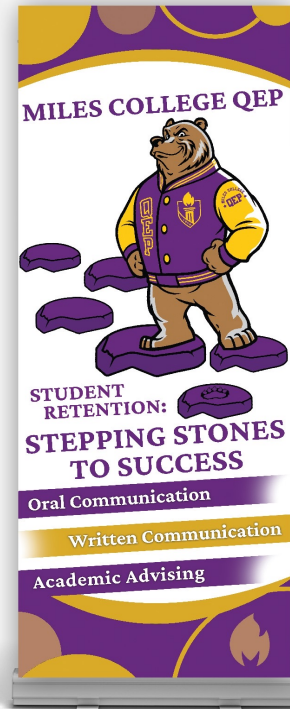
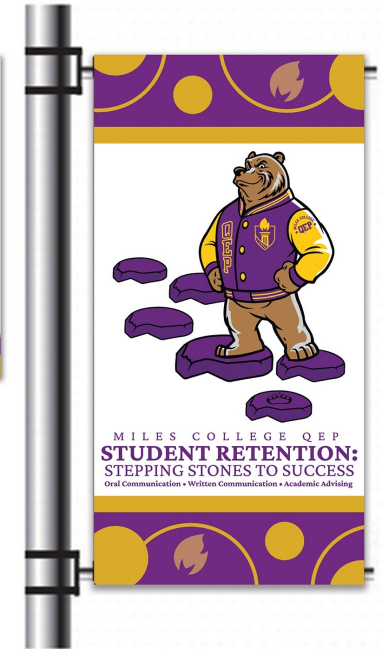
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QEP

Mock-up
Examples



MOCK-UP #1



SACSCOC On-site Visitation

October 4 – 6, 2022

*“Proper Preparation Prevents
Poor Performance.”*

-Stephen Keague

*“Success is the sum of
details”*

-Harvey Firestone

Time for the QEP Pop Quiz!



1. Name the virtual tutoring student support that will be used for the QEP.
2. When will the *SACSCOC* on-site committee visit Miles College?
3. Standard 7.2 has how many components? Explain one?
4. What do the letters QEP stand for?
5. What do the letters NACADA stand for?
6. What is the title of Miles College's QEP?
7. What are the Student Learning/Success Outcomes for Miles College's QEP?
8. Miles College's QEP will concentrate on _____ and _____ year students _____ consecutive semesters.
9. The desired goal is for Miles College to improve student retention by _____% by 2028.
10. Is the Miles College QEP a 3-year, 4-year, or 5-year plan?
11. The QEP will be collecting data from which General Education Courses?
12. Can Miles College be awarded *SACSCOC* Reaffirmation without a Quality Enhancement Plan?
13. Name at least four QEP subcommittees for Miles College?
14. How many people will be involved in Miles College's QEP?
15. For the QEP, instructors will implement the use of _____ Rubrics for _____ and _____ communication.
16. Name the writing adaptive-learning software that will be used for Miles College's QEP.
17. The QEP assessment measures will use both _____ and _____ assessments.
18. The Miles College's QEP Pilot Implementation will begin with student success standard _____ starting August 2022 – December 2022.

Before I forget...

The QEP Comprehensive Professional Development Plan

Please take 2 minutes to review.

QEP Quick Facts for Students

Please take 1 minute to review.

*“Dr. Martin,
Thank you for your leadership. This
Professional Development Plan looks
solid.”*

-Dr. M. Wells, Chair, Division of Humanities
Zoom Chat Message
July 25, 2022

Let's take 5 minutes before I continue...

Please scan this QR code to complete today's Professional Development Evaluation.



Please leave written comments- Feedback Matters!

Scroll down- Select Training Session (QEP) - Begin taking the survey



*“If you operate in
compliance, you don’t have
to get into compliance.”*

-SACSCOC Quality Enhancement &
Accreditation Institute, July 2022

Questions/Feedback/Comments



Thank You!

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