

ESF / ESF Reporting / HEERF - 075460758 - Year One - Review

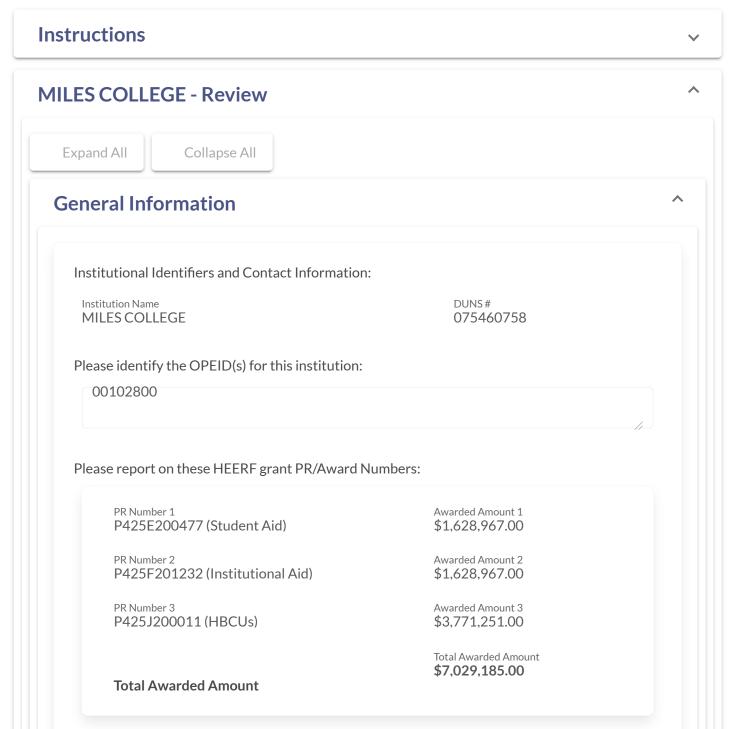
HEERF Fund

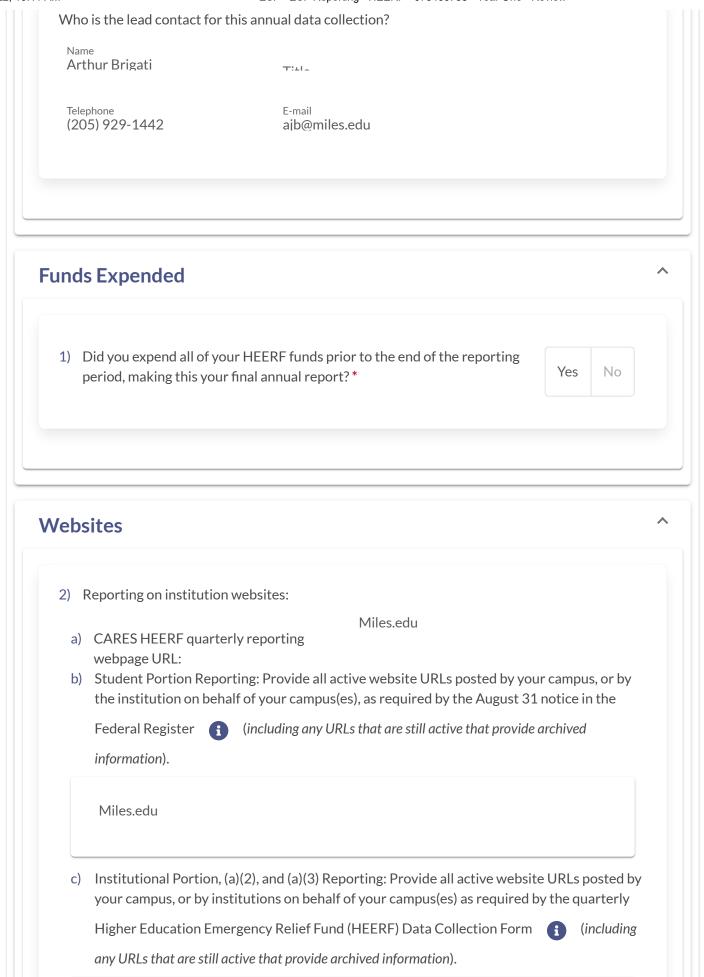
In Progress

Annual Report - Year One

Last Modified: mbolden@miles.edu - 5/3/2022, 2:35:45 PM

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Student Eligibility



a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

emergency financial aid grants under any of the CARES Act HEERF programs?

Yes No

b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.

Yes No

My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

Yes No

Aid Determination



4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.

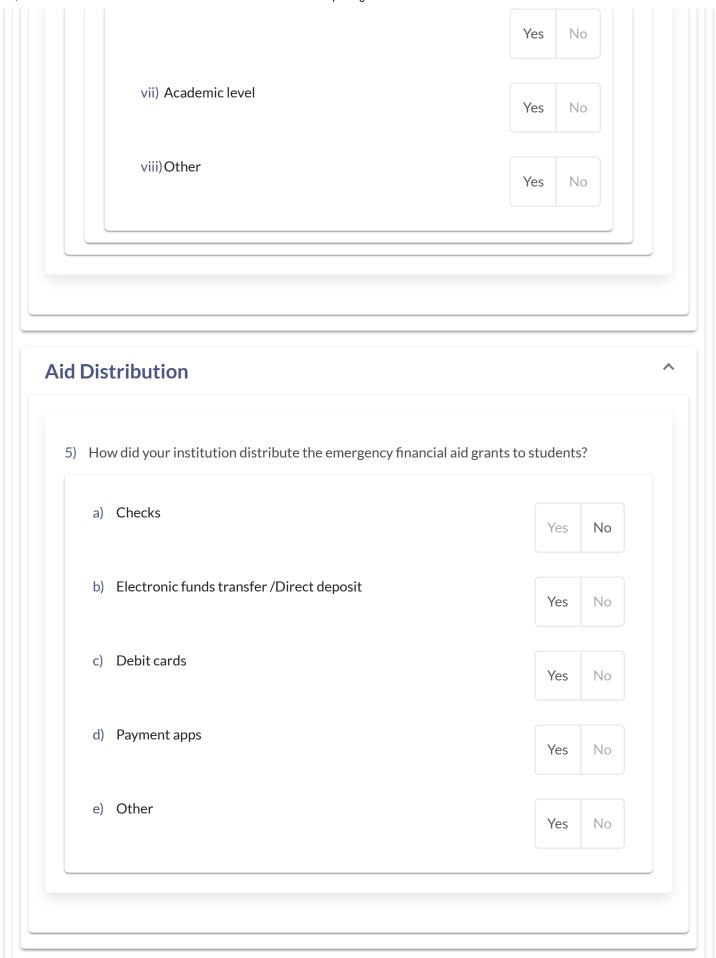
4.1)Did you distribute the same amount to all eligible students

Yes No

regardless of different circumstances?*



l.1.1) Did you ask students to apply for funds?		Yes N
4.1.2) Did you use any institutional administrative data (pre- existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?		Yes N
4.1.2.1) Which of these student factors did you prioritize in determination process?	the gran	t
 i) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) 	Yes	s No
ii) Location (i.e., branch campus)	Yes	s No
iii) Pell Grant eligibility	Yes	s No
iv) FAFSA data elements	Yes	s No
a) Which FAFSA data elements did you use?		
1) FAFSA Family Income	Yes	No
2) Estimated Family Contribution	Yes	No
3) Independent/dependent status	Yes	No



Emergency Grants

6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement?*



a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):

The grantee has uploaded 1 files in response to this question.

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

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Emergency Financial Aid

Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

Number of Students

Amount Disbursed - Section 18004(a)(1)

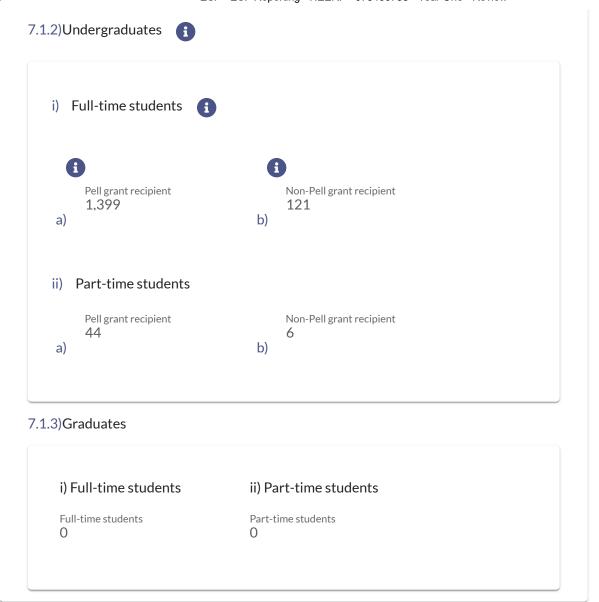
Amount Disbursed - Sectio

Number of Eligible Students

7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act ?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

1,570



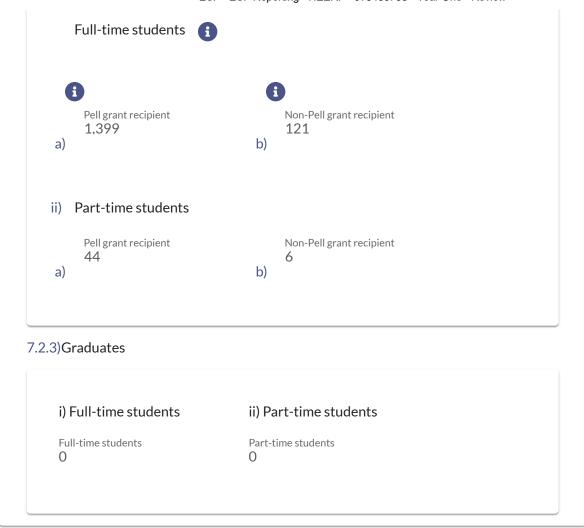
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

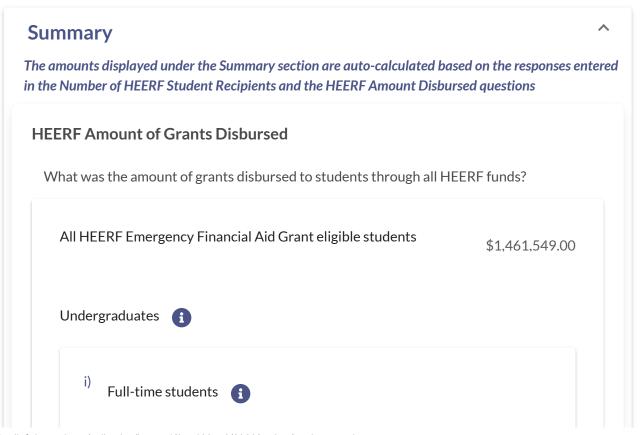
7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

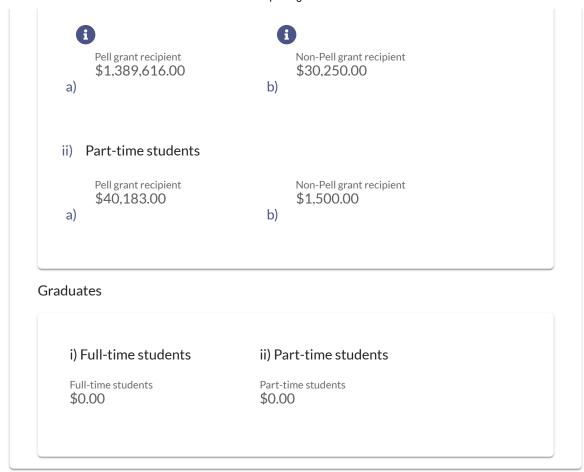
7.2.1) All HEERF Emergency Financial Aid Grant eligible students
1,570

7.2.2) Undergraduates

i)

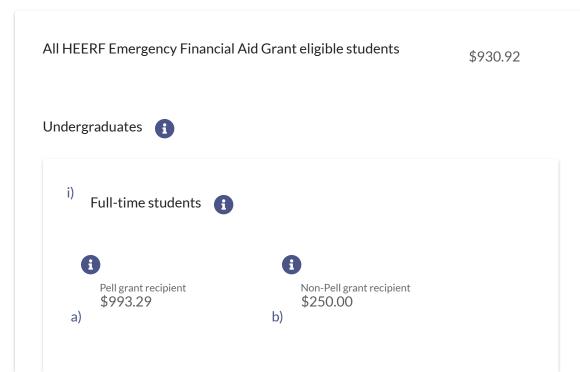






Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?



ESF - ESF Reporting - HEERF - 075460758 - Year One - Review Part-time students Pell grant recipient Non-Pell grant recipient \$913.25 \$250.00 a) b) Graduates i) Full-time students ii) Part-time students Full-time students Part-time students \$0.00 \$0.00

Funds Expended Categories

- 8) Provide the total amount of HEERF funds expended on the categories provided. Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or

religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

 $^{8.1)}$ Providing additional emergency financial aid grants to students.



Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a...

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$846,075

Explanatory Note

Miles College followed the government and CDC COVID 19 guidelines by sending our students home that lived on campus. Miles College had over 600 students at the time the pandemic started living on campus. We had a strategic



8.3) Providing tuition discounts.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... $Not\ Applicable$ \$

8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$164,302 \$

Explanatory Note

Miles College had to purchase laptops for student who didn't have the technology since we had to flip to virtually due to the pandemic (COVID-19).

8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

 $\begin{array}{lll} \mbox{Amount in (a)(1) institution...} & \mbox{Amount in (a)(2) dollars, if a...} & \mbox{Amount in (a)(3) dollars, if a...} \\ & \mbox{$74,138} & \mbox{$\$} \end{array}$

Explanatory Note

Provided the high-speed internet to students and faculty doing the transition to an online learning

8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to

one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institution...

Amount in (a)(2) dollars, if a...

Amount in (a)(3) dollars, if a...

\$
\$

8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institution...

Amount in (a)(2) dollars, if a...

Amount in (a)(3) dollars, if a...

\$
\$

8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institution... $\$ Amount in (a)(2) dollars, if a... $\$ Amount in (a)(3) dollars, if a... $\$

8.9) Campus safety and operations.



Amount in (a)(1) institution... \$109,928

Amount in (a)(2) dollars, if a... \$280,004

Amount in (a)(3) dollars, if a...

Explanatory Note

Miles College purchased PPE and Cleaning supplies for the entire campus (plexiglass, entire campus cleaned/sanitized, face mask/shields, sanitizing handheld machines, signage)

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$30,000

Explanatory Note

Due to Miles College having to go virtual due to COVID 19 pandemic; we had to purchase virtual laboratory labs for the Natural Science majors so they can continue to learn their labs.

8.11) Replacing lost revenue due to reduced enrollment.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a...

8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other

organizations, lost parking revenue, etc.).



8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institution... $\$ Amount in (a)(2) dollars, if a... $\$ Amount in (a)(3) dollars, if a... $\$

8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institution... $\mbox{Amount in (a)(2) dollars, if a...}$ Amount in (a)(3) dollars, if a... $\mbox{\$}$

8.15) Other Uses of (a)(1) Institutional Portion funds.



Amount in (a)(1) institution... \$478,662

Amount in (a)(2) dollars, if a...

Not Applicable

Amount in (a)(3) dollars, if a... **Not Applicable**

Explanatory Note

35% of staff payroll for services doing the months of April-May 2020

You may also upload an additional document (PDF or MS Word) for further explanation.

8.16) Other uses of (a)(2) or (a)(3) funds, if applicable.



Amount in (a)(1) institution...

Not Applicable

Amount in (a)(2) dollars, if a... \$278,134

Amount in (a)(3) dollars, if a...

Explanatory Note

35% of staff payroll for services doing the months of May-July 2020

You may also upload an additional document (PDF or MS Word) for further explanation.

8.17) Annual Expenditures for each Program

Amount in (a)(1) institution... \$1,628,967.00 Amount in (a)(2) dollars, if a... \$632,276.00

Amount in (a)(3) dollars, if a... \$0.00

8.18) Total of Annual Expenditures

Total Expenditures \$2,261,243.00

Students Who Received Funds

9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

1,570

309

a) How many students received emergency financial aid grants through any of the HEERF funds?

b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return

c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?

to school since receiving funds)?

1,228

d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?

33

e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants

19.68%

Full-Time Equivalent (FTE) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) Full-time equivalent (FTE) positions as of September 30, 2018

positions as of September 30, 2019

Full-time equivalent (FTE) positions as of March 13, 2020

Full-time equivalent (FTE) positions on the last day of the reporting period

266

252

270

270

