



**MILES**  
COLLEGE

Office of Institutional Research & Effectiveness

**Quality Enhancement Plan (QEP) Fact Booklet**

**Student Retention: Stepping Stones to Success**



MILES COLLEGE QEP  
**STUDENT RETENTION:**  
**STEPPING STONES TO SUCCESS**  
Oral Communication • Written Communication • Academic Advising

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## Miles College QEP FACTS

<b>FACT 1</b>	What do the letters <i>SACSCOC</i> stand for? <b>Answer:</b> The Southern Association of Colleges and Schools Commission on Colleges
<b>FACT 2</b>	What is <i>SACSCOC</i> Accreditation? <b>Answer:</b> The Southern Association of Colleges and Schools Commission on Colleges ( <i>SACSCOC</i> ) is the body for the accreditation of degree-granting higher education institutions in the Southern States.
<b>FACT 3</b>	What do the letters QEP stand for? <b>Answer:</b> Quality Enhancement Plan
<b>FACT 5</b>	Can any institution be accredited without having a Quality Enhancement Plan? <b>Answer:</b> No
<b>FACT 6</b>	What is the <i>SACSCOC</i> QEP Standard? <b>Answer:</b> Standard 7.2
<b>FACT 7</b>	How does QEP Standard 7.2 read in <i>SACSCOC</i> Resource Manual? <b>Answer:</b> The institution has a Quality Enhancement Plan that: a) has a topic identified through its ongoing, comprehensive planning and evaluation process; b) has broad-based support of institutional constituencies; c) focuses on improving specific student learning outcomes and/or student success; d) commits resources to initiate, implement and complete the QEP; and e) includes a plan to assess achievement
<b>FACT 8</b>	What is the title of Miles College's QEP and how many years will it be implemented? <b>Answer:</b> Student Retention: Stepping Stones to Success Five (5) years (2023 – 2027)

<b>FACT 9</b>	Does Miles College's QEP align with its mission? <b>Answer: Yes</b>
<b>FACT 10</b>	What is the mission statement of Miles College? <b>Answer: Miles College is a senior, private, liberal arts Historically Black College with roots in the Christian Methodist Episcopal Church. The College through dedicated faculty cultivates students to seek knowledge that leads to intellectual and civic empowerment. Students are transformed through rigorous study, scholarly inquiry, and spiritual awareness, thereby enabling graduates to become responsible citizens who help shape the global society.</b>
<b>FACT 11</b>	How many QEP Subcommittees does Miles College have? <b>Answer: 8</b> <ol style="list-style-type: none"> <li>1. Writing and Oral Communication</li> <li>2. Academic Advising</li> <li>3. Assessment</li> <li>4. Student Tutorial Services</li> <li>5. Concept Identification and Development</li> <li>6. Marketing &amp; Communication</li> <li>7. Literature Review &amp; Best Practices</li> <li>8. Faculty &amp; Staff Professional Development</li> </ol>
<b>FACT 12</b>	Which students will Miles College's QEP focus on? <b>Answer: First and Second Year Students (4 semesters)</b>
<b>FACT 13</b>	What data at Miles College needs to improve and guided the QEP decision-making process? <b>Answer: General Education Courses, Student Retention, and Student Survey Results</b>
<b>FACT 14</b>	Which general education courses are a part of Miles College's QEP? <b>Answer: Freshman: EN100, EN101, EN102, and SPE 111 Sophomore: EN201 and HUM201</b>
<b>FACT 15</b>	What are the 3 QEP Goals and Student Learning/Success Outcomes? <b>Answer: 1) Written Communication 2) Oral Communication, and 3) Advising</b>

**QEP Goal 1:**

To strengthen EN 101 and EN 102 students' ability to use writing to articulate their ideas, and prepare them for the demands of academic and professional writing.

**Student Learning Outcome 1:**

- Written Communication Skills: Students will demonstrate improved knowledge of communication abilities by developing effective writing processes.

**QEP Goal 2:**

To strengthen SPE 111 students' general facility and confidence in oral expression, public speaking, and the effective delivery of oral presentations.

**Student Learning Outcome 2:**

- Oral Communication Skills: Students will demonstrate improved knowledge of communication abilities by developing effective oral communication processes in various contexts.

**QEP Goal 3:** To promote a culture of quality academic advising by communicating regularly with students and providing them with accurate information regarding policies and procedures to make academic, career, social and personal decisions.

**Student Success Outcome 3**

- Advising: Academic/Student Advisors will assist students to craft a coherent educational plan and help in choosing a major; make sure students take at least 30 credit hours in an academic year; and monitors students' persistence per semester.

**FACT 16**

Did one person choose the QEP title for Miles College?

**Answer:** No. The faculty voted using a QEP title selection poll. The voting results were:

- **Student Retention: Stepping Stones to Success - 89%**
- Student Retention: Bridging the Gap - 11%
- Student Retention: Foundations to Focus - 0%

**FACT 17**

Does Miles College's QEP have broad-based support?

**Answer:** Yes.

The President, Students, Faculty, Staff, Community Stakeholders, Administrators, and The Board of Trustees

**FACT 18**

Will SACSCOC award accreditation to Miles College without having a Quality Enhancement Plan?

**Answer:** No.

**FACT 19**

How many documents must Miles College submit to SACSCOC to remain accredited?

**Answer:** Two.

1. The **Compliance Certification** is a document completed by the institution that demonstrates its judgment of the extent of its compliance with each of the Commission's Core Requirements and other standards. The Off-Site Reaffirmation Committee conducts the initial review of this document and presents preliminary findings to the institution and the On-Site Reaffirmation Committee.

2. The **Quality Enhancement Plan** is an integral component of the reaffirmation of the accreditation process and is derived from an institution's ongoing comprehensive planning and evaluation processes. It reflects and affirms a commitment to enhancing overall institutional quality and effectiveness by focusing on an issue that the institution considers important to improving student learning outcomes and/or student success. The document submitted by the institution demonstrates that its QEP (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement and complete the QEP; and (e) includes a plan to assess achievement. The On-Site Reaffirmation Committee reviews the document and conducts interviews to determine whether the institution has demonstrated compliance with Standard 7.2.

**FACT 20**

What is the submission date of Miles College's Quality Enhancement Plan (QEP) to SACSCOC?

**Answer:** August 22, 2022

**FACT 21**

When will SACSCOC on-site Reaffirmation Committee visit the campus of Miles?

**Answer:** October 4 – 6, 2022

**FACT 22**

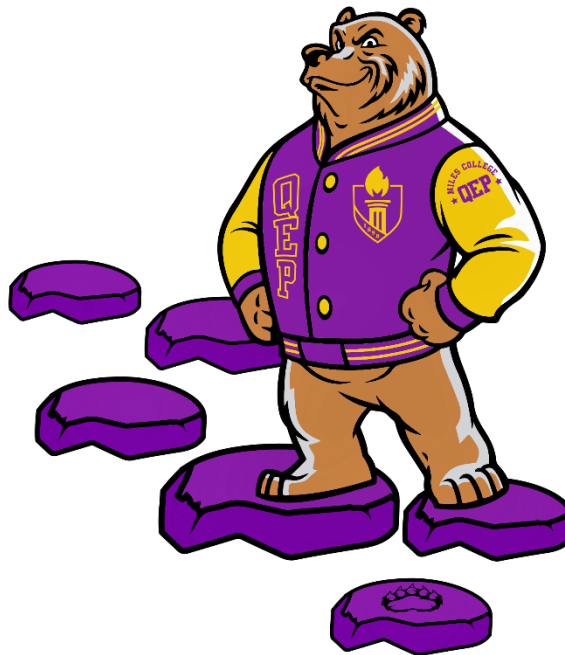
Who will SACSCOC on-site committee members talk with during their visit to Miles College?

**Answer:** **EVERYONE**

**FACT 23**

Does Miles College have a Quality Enhancement Plan (QEP) Logo?

**Answer:** Yes.



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