

Let's have a moment of silence for the 2 teachers, and 19 fourth grade students that lost their lives to gun violence at Robb Elementary School in Uvalde, Texas. May God continue to strengthen all families that have been impacted.





Office of Institutional Research & Effectiveness

Quality Enhancement Plan (QEP) 101
Student Retention: Stepping Stones to Success

Faculty/Staff Professional Development
May 26, 2022
11:00 am

Dimple J. Martin, Ph.D., Director
Quality Enhancement Plan

Anthonia Adadevoh, D.A.H., Vice President
Office of Institutional Research & Effectiveness/SACSCOC Liaison

Today's QEP 101 Professional Development Learning Outcomes

Student Retention: Stepping Stones to Success

Faculty/Staff will be able to:

1. **Deconstruct** SACSCOC QEP Standard 7.2
2. **Analyze** each component of Standard 7.2 (a-e)
3. **Explain** Miles College's QEP to internal faculty, staff, students and SACSCOC on-site committee members

SACSCOC QEP Standard 7.2

The institution has a Quality Enhancement Plan that:

- a) has a topic identified through its ongoing, comprehensive planning and evaluation process;
- b) has broad-based support of institutional constituencies;
- c) focuses on improving specific student learning outcomes and/or student success
- d) commits resources to initiate, implement and complete the QEP; and
- e) includes a plan to assess achievement.

What is a QEP? (a)

- Integral component of the reaffirmation accreditation process
- Derived from the institution's ongoing comprehensive planning and evaluation process
- Reflects and affirms a commitment to enhance overall institutional quality and effectiveness by focusing on an issue the institution considers important to improving student learning outcomes and/or student success
- Course of action specific to an institution and its mission
- Stand alone document, not a narrative within the Compliance Certification

QEP Standard 7.2 (b)

- This element of the QEP can be established by demonstrating the comprehensive planning and evaluation process itself.
- The decision to “pick one” topic should have broad support of appropriate constituencies.
- The faculty, staff, students, Board of Trustees and the community are involved in the development process and will provide support.

QEP Standard 7.2 (c)

Student Learning

Defined broadly in the context of the QEP as enhancing student:

- Knowledge
- Skills
- Behaviors
- Values

Student Success

Defined broadly in the context of the QEP as improvements in key student outcomes such as:

- Student Retention
- Completion
- Time-to-degree
- Placement in field
- Performance in "gatekeeper" courses
- Levels of student debt

QEP Standard 7.2 (c)

While the potential topics cover a very broad range of topics, the chosen QEP should be specific as to the institution's:

- Mission
- Vision
- Strategic Goals
- Student Data

QEP Standard 7.2 (d)

- Identify resources, including personnel, needed for successful implementation and completion
- Identify and outline the institution's capacity to effectively implement the QEP
- QEP efforts are not formally "completed"
- Concept of "completion" refers to what will be reported to SACSCOC in the fifth-year QEP impact report

QEP Standard 7.2 (e)

- Focuses on the assessment of **specific** student learning and/or student success measures
- Institution has an **assessment plan**
- QEP Annual Data Reporting
- Expectation of meaningful data about **achievements** will be documented in the fifth-year SACSCOC QEP impact report

Let's Review- QEP Standard 7.2

The institution has a Quality Enhancement Plan that:

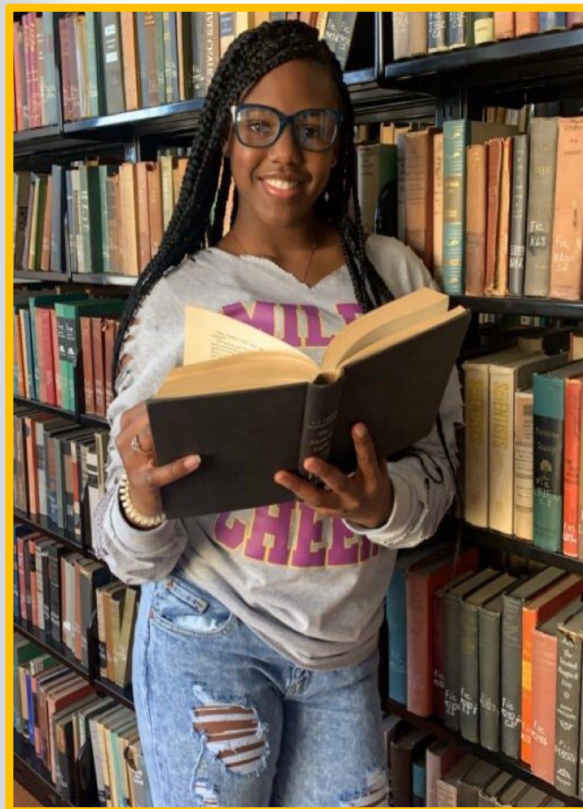
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Miles College's QEP

It's all about
COLLABORATION!



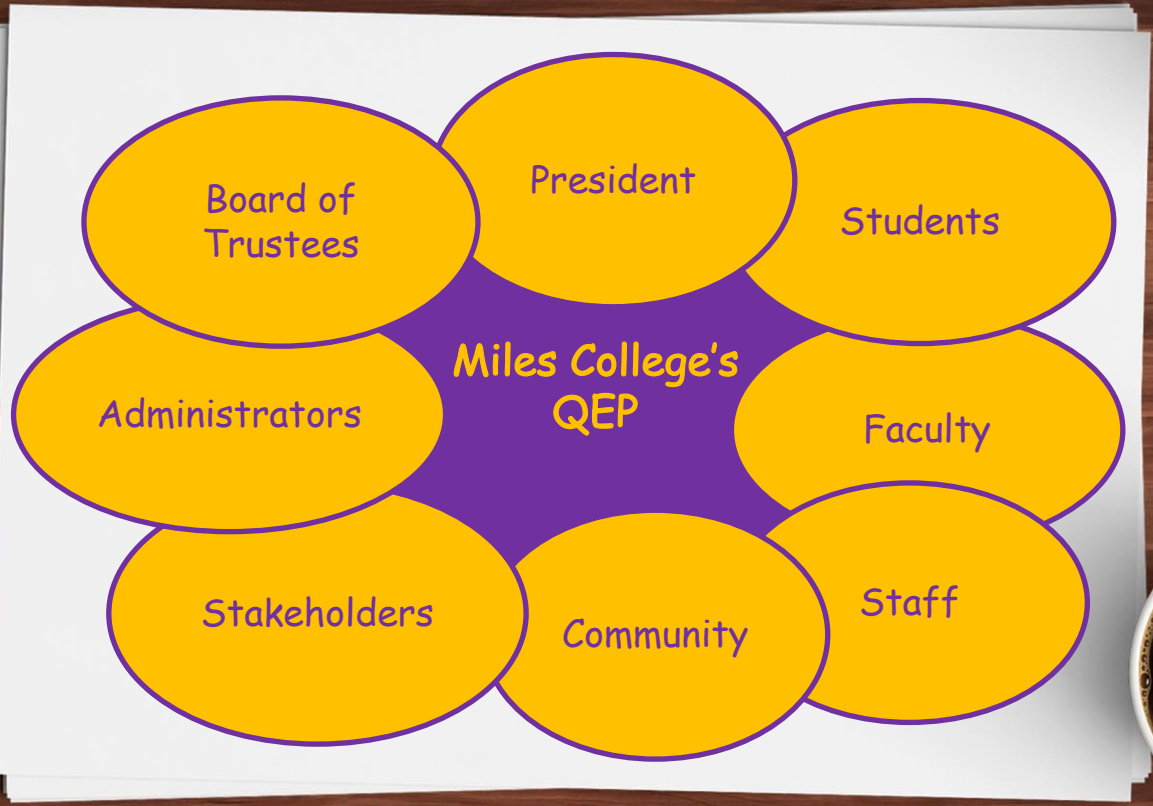
MILES
COLLEGE





Cooperation is working together agreeably ...
Collaboration is working together aggressively;
and theres a world of difference between those
two.

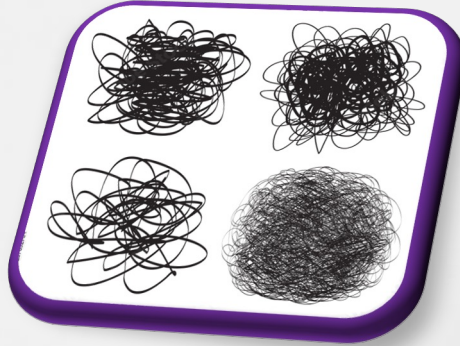
John C. Maxwell - QUOTESTATS.COM



QEP Subcommittees



Collaboration can be a MESSY process!



- Will we always agree? Maybe, Maybe Not.
- Can we collaborate and focus on a common goal? **Of course we can!**

The QEP is strictly driven by DATA

First-Year Courses Data Analysis Fall 2017 - Spring 2020

Ranking	General Education Courses	Enrollment Count	Failure Count	Failure Percentage %
1	SPE111 Fundamentals of Speech	1198	365	30
2	EN102 English Composition II	1068	311	29
3	EN101 English Composition I	1120	316	28

According to research, variables for failing student data results in higher education.

The IMPLEMENTATION of Miles College's QEP will address many of these variables.

Curriculum Academic Advising
Formative Assessments Lack of Interest
Professional Development
Instructional Delivery Culture
Learning Styles
Learning Infrastructure



QEP Goal and Student Learning Outcome

QEP Goal 1: To strengthen EN 101 and EN 102 students' ability to use writing to articulate their ideas, and prepare them for the demands of academic and professional writing.

Student Learning Outcome 1

- Written Communication Skills: Students will demonstrate improved knowledge of communication abilities by developing effective writing processes.



QEP Goal and Student Learning Outcome

QEP Goal 2: To strengthen SPE 111 students' general facility and confidence in oral expression, public speaking, and the effective delivery of oral presentations.

Student Learning Outcome 2

- Oral Communication Skills: Students will demonstrate improved knowledge of communication abilities by developing effective oral communication processes in various contexts.

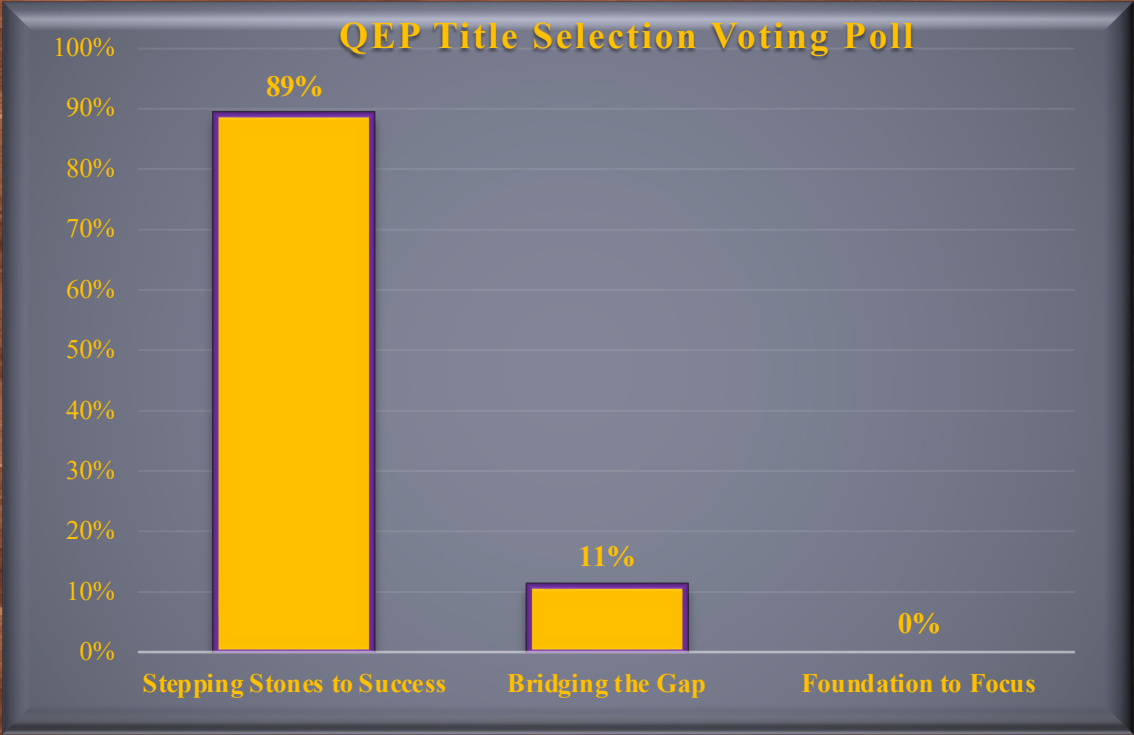
QEP Goal and Student Success Outcome

QEP Goal 3: To promote a culture of quality academic advising by communicating regularly with students and providing them with accurate information regarding policies and procedures to make academic, career, social and personal decisions.

Student Success Outcome 3

- Advising: Academic/Student Advisors will assist students to craft a coherent educational plan and help in choosing a major; make sure students take at least 30 credit hours in an academic year; and monitors student's persistence per semester.

Did one person choose the QEP title for Miles College?



The title of Miles College's QEP is:

"Student Retention:
Stepping Stones to Student Success"

2023 - 2028





Everyone needs to know and be able to
articulate Miles College's QEP to
SACSCOC on-site Committee Members

Faculty, Staff and Students

Approximately 1,700, or more people
need to know about QEP!

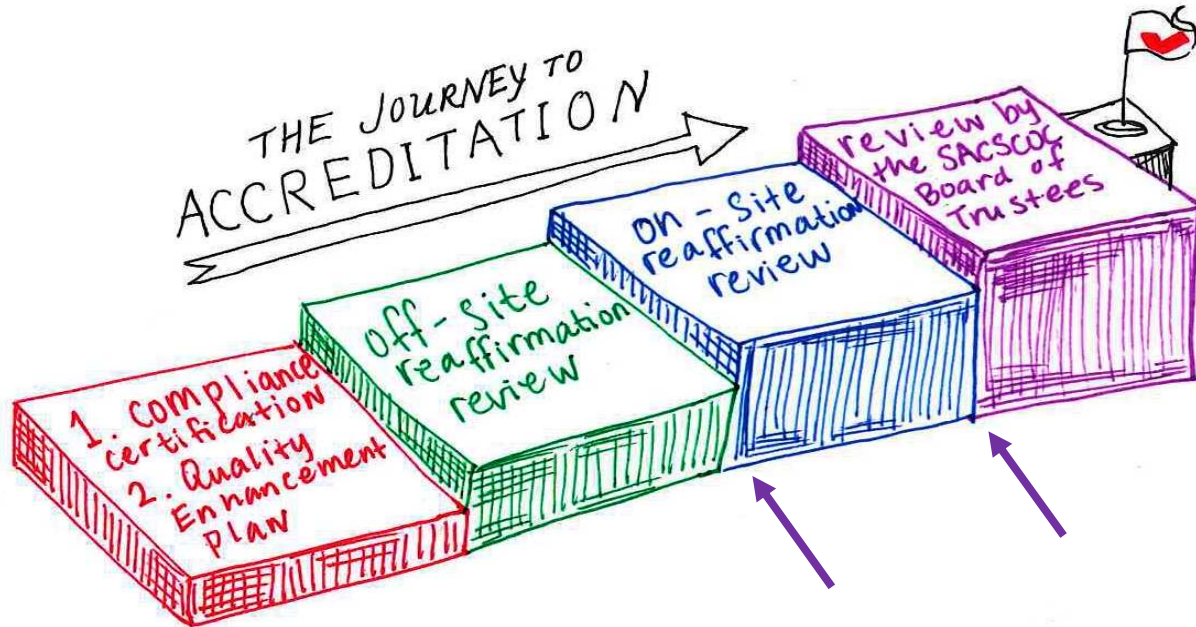


SACSCOC on-site committee will ask everyone the following questions:

- What do the letters QEP stand for?
- What is the title of your QEP?
- What are the Student Learning/Success Outcomes of your QEP?
- Why does your institution need a Quality Enhancement Plan?
- What is Standard 7.2 asking your institution to do?

Let's be PREPARED.

The Journey to ACCREDITATION...





Important Dates to Remember:

- ✓ **Compliance Certification**
Submission: March 3, 2022
- ✓ **Quality Enhancement Plan**
Submission: August 23, 2022
- ✓ **SACSCOC off-site Reaffirmation**
Review: April 19 - 22, 2022
- ✓ **SACSCOC on-site Reaffirmation**
Review: October 4 - 6, 2022
- ✓ **SACSCOC Board of Trustees**
Review: December 2022

The overarching goal for the QEP is:

STUDENT RETENTION



It's begins with First and Second-Year Students



Let's recruit students here [and] keep them here at
Miles College!

Let's Review Some QEP 101 Concepts

Faculty/Staff QEP 101 Pop Quiz (100 possible points)

1. Is the QEP a 3-year, 4-year, or 5-year plan?
2. When will the SACSCOC on-site committee visit Miles College?
3. Standard 7.2 has how many components? Explain one?
4. What are the Student Learning/Success Outcomes for Miles College's QEP?
5. What do the letters QEP stand for?
6. What is the title of Miles College's QEP?
7. What is the chronological process for SACSCOC Accreditation?
8. Can Miles College be awarded SACSCOC Reaffirmation without a Quality Enhancement Plan?
9. Name at least three QEP subcommittees for Miles College?
10. How many people will be involved in Miles College's QEP?



Upcoming Quality Enhancement Plan (QEP) Faculty/Staff Professional Development

- ✓ July 2022
- ✓ August 2022
- ✓ September 2022
- ✓ October 2022

***Solidified PD dates are
forthcoming.***

Let's take a 2-minute pause!

In the chat box you will find:


- QEP Sign-in link
- QEP Evaluation PD link



Please complete at this time.







*The QEP
Newsletter will be
published monthly.
The first volume
was launched on
May 18th.

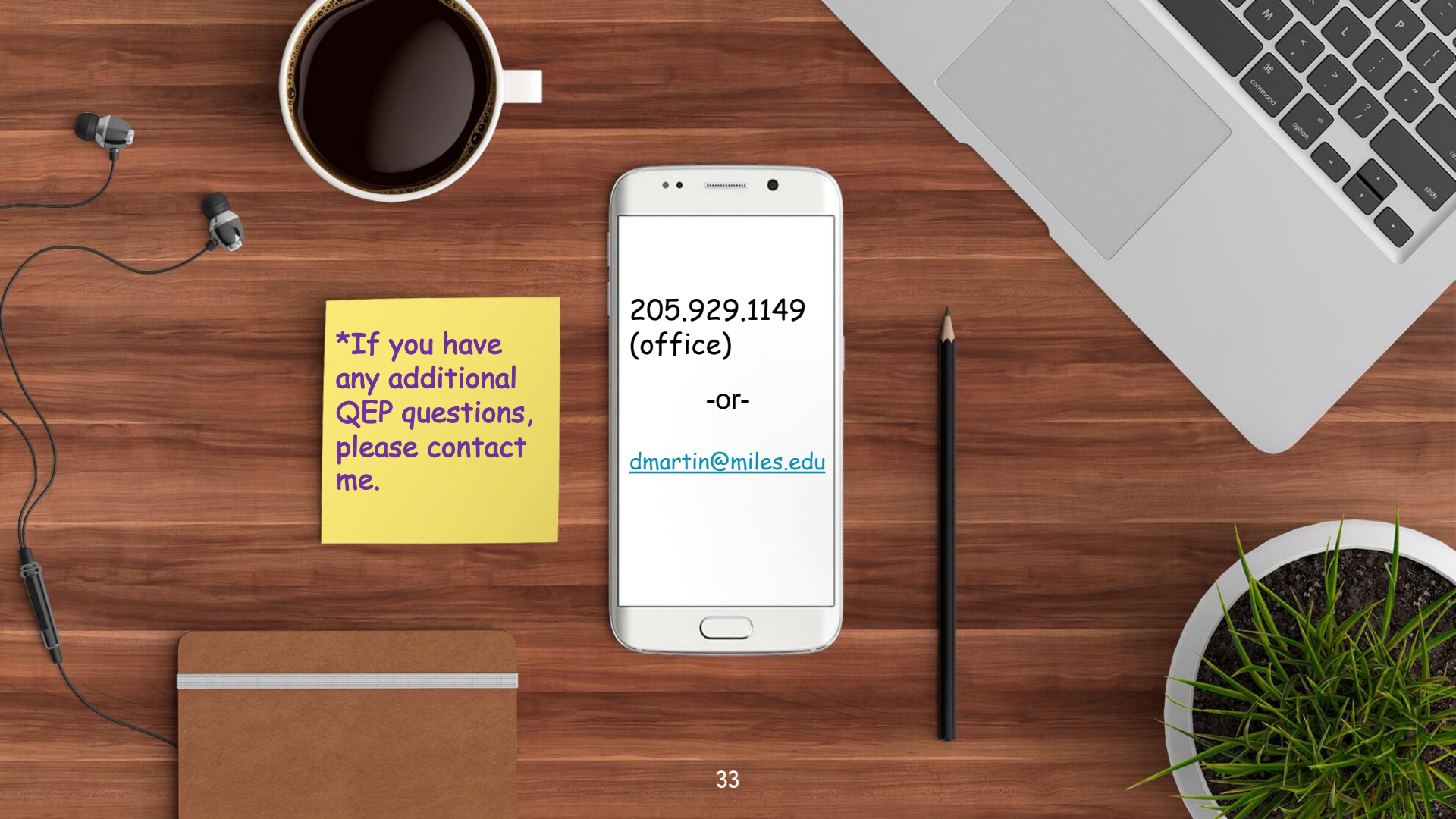


Chat with us via email:
QEP@Miles.edu

For more information
about Miles College's
QEP, please visit the
Miles College website:

www.miles.edu and
search: Office of
Institutional Research
and Effectiveness





***If you have
any additional
QEP questions,
please contact
me.**

205.929.1149
(office)

-or-

dmartin@miles.edu

Please Don't Forget!

- ✓ To sign the attendance roster
- ✓ To complete the Professional Development Evaluation

"Are there any questions?"



THANK YOU!

- Dimple