Pearson: MyLab Writing

Date: Tuesday, March 29, 2022 at 11:04 am
Location: Zoom

Members Present:

Patience S. J. Daniel	Dr. Mohit Anand
Miquelle Jones	Dr. Dimple Martin
Candice Hardy	Carle Smith-Underwood
Tenir Gumbs	

Pearson Members: Ashleigh Newman, Alex Gribler (our representative), Matt, and Donna Butler (faculty advisor)

- ❖ Donna – retired from a community college in Kentucky, used the product for 12 years as a supplemental support for students
    - o Students and teachers have the same view
    - o Students had to take a placement test upon entering the institution, and some of the students were not ready for college writing. They would take the English class and had to take a supplemental lab, MyLab Writing. (This was a course they had to pay for and received credit).
    - o Path Builder – builds a path for each student based on a diagnostic (test). The student works on what they need, and can move to something else once they have mastered the topic.
        - ▪ Basic Grammar – parts of speech, subject and verbs, nouns, pronouns, articles, verbs, tense, regular and irregular verbs, modifiers, adjectives and adverbs,
        - ▪ Sentence Skills
        - ▪ Punctuation, Mechanics, and Spelling
        - ▪ Usage and Style
            - • Each section provides an overview in a PDF (audio enabled)
            - • Video – meat of the topic
            - • Homework or Lessons
                - o Once student has mastered a section, he or she will receive a star and the grade will automatically transfer to the teacher's grade book.
                - o Students have the ability to check their work before submitting, and it tells you why the answer is correct or incorrect.
                - o Students can pick up where they left off.
                - o The teachers can set the mastery level and the number of attempts. (Donna sets her mastery at 70%)
            - • Application
            - • Writing Activity
            - • Post-Test (80% is set for mastery)
        - ▪ There is a post test for ALL topics in a given section
    - o Writing Practice does not have a path builder, because the section is loaded with writing prompts. The students can choose a topic to write on – one in which they are interested.
- ❖ Question – Tenir Gumbs – Do students have to complete all parts of the module before moving to the next topic?

- ❖ Answer – Donna – No. It is dependent on the institution and the faculty member, and how you set things up.
- ❖ Gradebook
  - o Shows how long a student spends on an assignment
  - o Instructor can review what the student submitted.
    - ▪ There is a model answer provided that the instructor can send to the student
    - ▪ Action items – item analysis
      - • Shows topics and objectives
- ❖ Writing Solutions
  - o Manage Assignments – Writing Assignments
    - ▪ New Assignment (Create – follow the prompts)
      - • Can create a prompt or choose a prompt
        - o If you choose a prompt, you can choose it by discipline
      - • Can create a rubric or choose a rubric
        - o Instructor can change how the assignment is graded
        - o Instructor can train the system to grade like you – after scoring 20 submissions.
        - o System can also grade the paper automatically
        - o Instructor can choose citation style
        - o Length (none or 250-500 words)
        - o Plagiarism checker
    - ▪ Choose where the assignment should be located
    - ▪ Choose the mastery level
- ❖ Matt – Data Guy
  - o ****WORKING ON AN INTEGRATION WITH GRAMMARLY!!****
  - o Data we are looking for as an institution - proficiency, time spent using the resource, and are student reaching the set benchmark (Dr. Martin)
    - ▪ All of the information can be found in the gradebook
      - • Scores in the gradebook are preset, but can be changed
      - • Results can be viewed by: learning path, assignments, student, performance overview
      - • Data sets can be exported
        - o Homework, Test, Learning Path Summaries
      - • *Reports can take up to 24 hours*
    - ▪ There is a dashboard that lives outside of MyLab, with Pearson, and it can show everything! (Automated report)
- ❖ Dr. Martin asked for feedback from persons on the call.
  - o Candice Hardy, Tenir Gumbs, Miquelle Jones, Dr. Anand, and Patience Daniels
    - ▪ Everyone in is agreement that is a great tool
- ❖ Ashleigh is going to set us up with a "sandbox" so that we can go in and play with the system.
- ❖ Meeting ended at 12:02 pm.