



Office of Institutional Research & Effectiveness
“Student Retention: Stepping Stones to Success”

QEP Subcommittees
(November 2021 – July 2022 = 8 months)

Assessments Subcommittee	Title/Faculty
Misty McFadden, Co-chair	Office of Institutional Research & Effectiveness, Research Analyst
Dr. Alfonzo Hawkins	Assistant Professor, English
Gary (Buddy) Parker	Instructor, Communications
Dorrian Richardson	Success Coach/Academic Advisor
Dr. John Blumer	Assistant Professor, English
Dr. Syed Raza	Director, Faculty Online Education

Writing (QEP) Subcommittee	Title/Faculty
Miquelle Jones, Co-chair	Office of Institutional Research & Effectiveness, Policy Compliance & Instructor of English
Dr. Tamatha White	Assistant Professor, Business & Accounting
Dr. Felecia Cunningham	Assistant Professor, Environmental Science
Dr. Olivia Cook	Assistant Professor, Social & Behavioral Sciences

Logo/Marketing Subcommittee	Title/Faculty
Carle Underwood, Co-Chair	Director, Living Learning Communities
LaToya Kemp	Office of Institutional Research & Effectiveness, Administrative Assistant
Carla Brown	Office of Institutional Research & Effectiveness, Administrative Assistant
Shelja Anand	Office of Institutional Research & Effectiveness, Research Associate & Instructor
Brad Jenning	Director, Public Relations
Leon Moody	Director, Student Activities & Student Affairs
Amber Kemp	Student, Freshman
Makenzie Mowoe	Student, First Year
, Stakeholder	Forthcoming
, Stakeholder	Forthcoming

Writing & Oral Communication Skills Subcommittee	Title/Faculty
Miquelle Jones, Co-chair	Office of Institutional Research & Effectiveness, Policy Compliance & Instructor
Tenir Gumbs	Instructor, Academic Foundations
Kerry Brackett	Senior TRIO Counselor & Instructor of English
L'Oreal Moore-Bridges	Instructor, English
JeLisa Tannahill	Instructor, Communications
Dr. Calvin Moore	Instructor, Early Childhood Education

Academic Advising Subcommittee	Title/Faculty
Yoruba Butler, Co-chair	Director, Student Success & Retention Services
Christopher Robertson	Director of Retention
Courtney Sankey	Director, Admissions & Recruitment
Melvin Chappell	Instructor, Natural Sciences & Mathematics
Dorrian Richardson	Success Coach/Academic Advisor
Chris Gillian	Success Coach/Academic Advisor
Anna McCormick	Success Coach/Academic Advisor (<i>Online Students</i>)
Anthony Sewell	Success Coach/Academic Advisor (<i>Student Athletes</i>)

Student Tutorial Support Services Subcommittee	Title/Faculty
Christopher Robertson, Co-chair	Director of Retention
Dr. Gloria Hayes	Dean, Academic Foundations
Xanthia Crook	Reference Librarian
Don Mosely	Director of TRIO
Ebonee Horn	Director of Career Services
Dr. Elizabeth Taylor	Assistant Professor, History
Brandiece Berry	Academic Coach, Metacognition Lab

Faculty Professional Development Subcommittee	Title/Faculty
Tenir Gumbs, Co-chair	Instructor, Academic Foundations
Dr. Osman Bannaga	Professor, Natural Sciences & Mathematics
Dr. John Blumer	Assistant Professor, English
Wendy Stewart	Instructor, Business and Accounting
Demetrius Newton	Instructor, Communications

Implementation Subcommittee	Title/Faculty
Dr. Dimple J. Martin, Chair	Director, Quality Enhancement Plan (QEP), Office of OIRE
Dr. Mohit Anand, Co-chair	Chair, Division of Business & Accounting
Patience Daniels, Co-chair	Instructor, Social & Behavioral Sciences
Dr. Anthonia Adadevoh	Vice President, Office of Institutional Research & Effectiveness
Diana W. Knighton	Vice President, Finance & Business Administration

**QEP Sub-Committee Monthly Meetings should be held before the scheduled QEP Committee Meeting.*

QEP Outcomes:

1. Students learning outcome: (Written Communication Skills) Students will demonstrate improved knowledge of communication abilities by developing effective writing processes (EN100, EN 101, EN 102,)
2. Students learning outcome: (Oral Communication Skills) Students will demonstrate improved knowledge of communication abilities by developing effective oral communication process in various contexts (REA 100, SPE111)
3. Student success outcome: (Advising) Advisors/Success coaches will assist students to craft a coherent educational plan and help in choosing a major; make sure students take at least 30 credit hours in an academic year; monitors student's persistence per semester.

**All subcommittee efforts must address and assess the aforementioned QEP student learning outcomes.*



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