		Sta	ndard #6 - Organizational 1	Performance Results, Table	6.1
Organizational Effectiveness Results	Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechanism for each business program that charts enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance.				
			Analysis	of Results	
Performance Measure: What is your performance measure? What is your goal? (The goal should be measurable.)	What is your measurement instrument or process? (indicate length of cycle)	Current Results: What are your current results?	Analysis of Results: What did you learn from your results?	Action Taken or Improvement Made: What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)
	declaring a major within the Division of Business & Accounting as reported by the Academic Success Center. Division of Business & Accounting increased by 19% and 3% in Fall 2019 and Fall 2020, respectively. Center. Division of Business & increased studing Business Accounting & careers and uldeclared those within the Division of Business & Accounting increased studing Business Accounting within the Division of Business & Accounting increased studing Business Accounting Business	Division of Business &	Enhanced recruiting efforts increased students' interests in Business Administration,	The Division of Business & Accounting increased recruiting efforts for first-	Enrollment 350 312 ³²¹
		Accounting & Management careers and ultimately declared those majors within the Division of Business & Accounting.	year students through rs and ultimately red those majors In the Division of year students through partnership activities with the First Year Enrichment Program and Open House	350 360 370 370 370 370 370 370 370 370 370 37	
Graduation The Division of Business & Accounting will increase its graduation numbers by 3% each year.	Academic Records.	Graduation numbers decreased by 3% in A.Y. 2019-2020 and increased by 25% for the academic year 2020-2021.	The Division experienced substantial growth during the 2020-2021 academic year. This increase is the result of enhanced academic advising and course offerings.	The Division of Business & Accounting reviewed its graduation trends and implemented pre-semester reviews of student paradigms, enhanced academic advising, and course schedule based on the needs of anticipated graduates.	Number of Graduates 80 69 69 60 28 26 30 23 22 26 20 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0 0 0 0
Retention The Division of Business & Accounting will increase its retention rates by 3%.	·	Retention rates increased by 5% in Fall 2020 compared to Fall 2019.	The Division experienced substantial growth during the 2020-2021 academic year. This increase is the result of enhanced academic advising and course offerings.	The Division of Business & Accounting reviewed its retention trends and implemented pre-semester reviews of student paradigms, enhanced academic advising, and course schedule based on the needs of anticipated graduates.	Retention Rates 91% 92% 80% 59% 55% 64% 58% Division Accounting Business Administration Business & Accounting Business & Accounting Business & Accounting