

Miles College

Music Education Portfolio/Bachelor of Arts in Music Portfolio and Senior Project Rubric

Created on 3-31-07 by ACH

Name _____

Topic _____

Date _____

Criteria/ Possible Points	Unsatisfactory 0-3	Acceptable 4-6	Advanced 7-10	Score
<p>Presentation Overall physical appearance of portfolio; neatness, style, and individuality</p>	Overall physical appearance, neatness, style and individuality of the portfolio is poor and unsatisfactory	Overall physical appearance, neatness, style and individuality of the portfolio is average and acceptable	Overall physical appearance, neatness, style and individuality of the portfolio is exemplary	
<p>Organization Each assignment in the portfolio is in the order of the music education portfolio checklist; there are dividers with tabs for each assignment</p>	The portfolio assignments are poorly organized; there are a few if any dividers with tabs to separate each assignment	The portfolio assignments are organized fairly well; there are dividers with tabs to separate each assignment	Each portfolio assignment has clear view dividers to protect the assignment; the assignments on the dividers with tabs are typed not hand written	
<p>Content Quality (value) of content; information in each assignment; quantity of content (i.e. the number of assignments in the portfolio consistent to checklist)</p>	The quality of the content is poor and unsatisfactory; the information in each assignment is inaccurate and irrelevant; the assignments in the portfolio are inconsistent with the checklist	The quality of the content is average and acceptable; the information in each assignment is somewhat accurate and relevant; the assignments in the portfolio are fairly consistent with the checklist	The quality of the content is exemplary; the information in each assignment is accurate and relevant; the assignments in the portfolio are consistent with the checklist	

Knowledge Ideas (novelty, clarity), use of examples, activities and illustrations	The ideas in each assignment are not clear or novel; there are few if any uses of examples, activities, and illustrations	The ideas in each assignment are fairly clear and novel; there are some uses of examples, activities, and illustrations	The ideas in each assignment are exemplary; there are numerous examples, activities, and illustrations	
Mechanics Grammar and spelling	Poor grasp of grammar; many spelling, and mechanic errors	Average use of grammar; fairly good spelling, and mechanics	Exemplary use of grammar, spelling, and mechanics	

Total Points: _____/50

Professor Evaluation: Print _____ **Sign** _____